

CAMBRIDGE

# TOUCHSTONE

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# 1

WORKBOOK



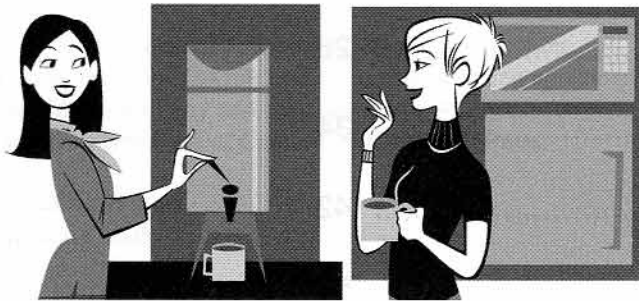
# Unit 1 All about you

## Lesson A Hello and good-bye

### Meetings and greetings

**Vocabulary**

**A** Complete the conversations. Choose the correct response.



1. A Hello.

B Hi.

a. Hi.

b. Good-bye.



2. A Hi. I'm Ted.

B \_\_\_\_\_

a. Hello, Ted. Nice to meet you.

b. See you next week.



3. A How are you?

B \_\_\_\_\_

a. I'm Kyle.

b. I'm fine, thanks.



4. A Good-bye.

B \_\_\_\_\_

a. See you later.

b. Thanks.



5. A Good night.

B \_\_\_\_\_

a. Hello.

b. Bye. See you tomorrow.



6. A Hi. How are you?

B \_\_\_\_\_

a. Good, thanks. How are you?

b. Have a nice day.

**Vocabulary**

**B Complete the conversations with the expressions in the box.**

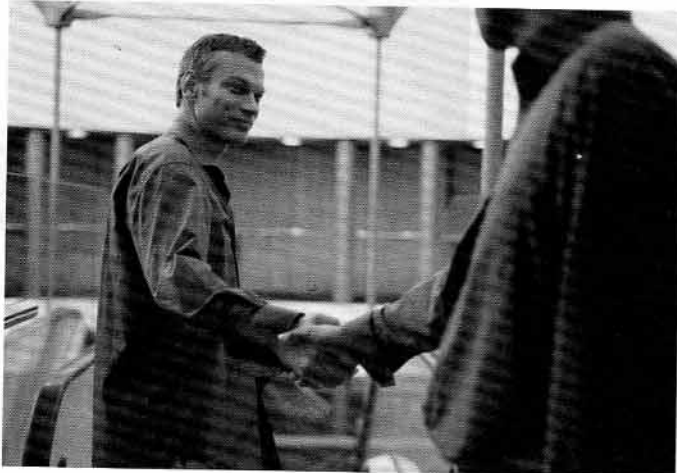
Good night. Have a good evening. ✓Hello. Hi. How are you? I'm fine Nice to meet you. See you



1. **Jack** Hello . I'm Jack.  
**Anna** \_\_\_\_\_ . I'm Anna.  
**Jack** \_\_\_\_\_ .



2. **Sonia** Hi, Julie. How are you?  
**Julie** Good. \_\_\_\_\_ ?  
**Sonia** \_\_\_\_\_ , thanks.



3. **Mike** \_\_\_\_\_ .  
**Koji** Thanks. You too.



4. **Joan** \_\_\_\_\_ .  
**Mary** Bye. \_\_\_\_\_ tomorrow.

**C Complete the instant message.**

Instant Message

**Sandra** Good morning, Jenny.

**Jenny** Good morning , Sandra.

**Sandra** \_\_\_\_\_ are you?

**Jenny** \_\_\_\_\_ , thanks. \_\_\_\_\_ ?

**Sandra** Good.

**Jenny** See you later.

**Sandra** OK. \_\_\_\_\_ a nice day.

**Jenny** Thanks. \_\_\_\_\_ too.

**Sandra** Bye.



## 1 My name's Michelle.

**Vocabulary**

Complete the conversation.

A Good morning.

B Good morning.

A How are you?

B I'm fine.

A What's your name \_\_\_\_\_ ?

B Michelle Browne.

A How do you spell your \_\_\_\_\_ name ?

B It's B-R-O-W-N-E.

A And what's your \_\_\_\_\_ name?

B Jean.

A OK. How do you \_\_\_\_\_ Jean?

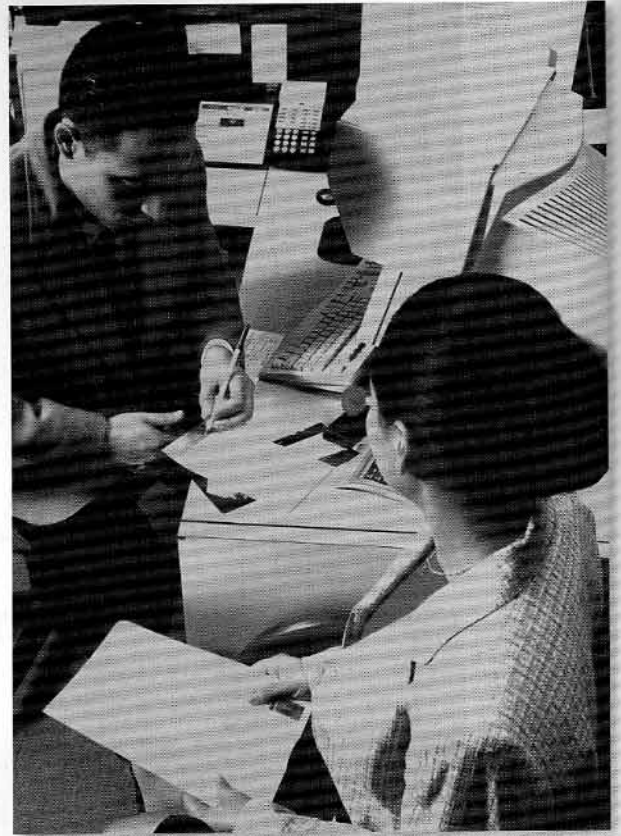
B J-E-A-N.

A And are you Ms., Miss, or \_\_\_\_\_ ?

B Ms.

A Thank you. Have a nice day.

B Thanks. You too.



## 2 Your personal information

**Vocabulary**

Complete the form. Use your own information.

### Touchstone English Classes

**Name:** \_\_\_\_\_  
                                 first                                middle                                last

single       married

**Class:** \_\_\_\_\_

**Room:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

### 3 Are we in the same class?

**Grammar** A Complete the conversation. Write *am* or *are*. Use contractions *'m* or *'re* where possible.

*Receptionist* Hello. Are you here for an English class?

*Mi Young* Yes, I \_\_\_\_\_. I'm Mi Young.

*Receptionist* Mi Young Lee? You \_\_\_\_\_ in Class C.

*Mi Young* Thank you.

*Sergio* Hi. \_\_\_\_\_ I in Class C, too? I'm Sergio.

*Receptionist* Yes, you \_\_\_\_\_.

*Sergio* So we \_\_\_\_\_ in the same class.

*Receptionist* Wait. \_\_\_\_\_ you Sergio Rodrigues?

*Sergio* No, I \_\_\_\_\_ not. I'm Sergio Lopes.

*Receptionist* Oh, you \_\_\_\_\_ in Class D.

~ You \_\_\_\_\_ not in the same class.



**B** Complete the conversation.

*David* Hi. \_\_\_\_\_ Julia Kim?

*Maria* No, \_\_\_\_\_ . I'm Maria Martinez.

*David* Hi, Maria. I'm David. Nice to meet you.

*Maria* \_\_\_\_\_ here for a dance class?

*David* Yes, \_\_\_\_\_ in the same class?

*Maria* Yes, \_\_\_\_\_ . We're in Class A.

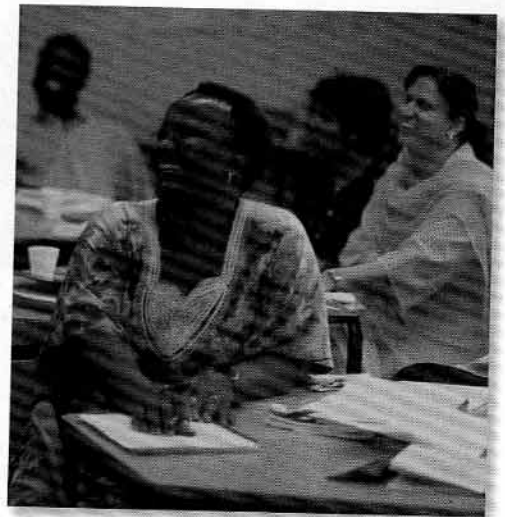
*David* Oh, good.



### 4 About you

**Grammar** Answer the questions. Use your own information.

1. Are you in an English class?  
\_\_\_\_\_
2. Are you in a French class?  
\_\_\_\_\_
3. How are you today?  
\_\_\_\_\_
4. Are you and your friends in the same English class?  
\_\_\_\_\_
5. Are you married?  
\_\_\_\_\_



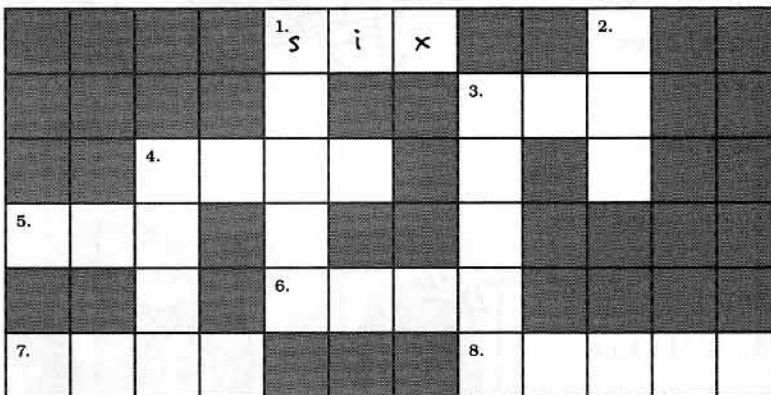
## 1 What's the number?

**Vocabulary**

**A** Write the numbers.

0	1	2	3	4	5
<u>zero</u>	_____	_____	_____	_____	_____
	6	7	8	9	10
	_____	_____	_____	_____	_____

**B** Complete the crossword puzzle.



**Across**

- two × three = six
- two + eight = \_\_\_\_\_
- ten ÷ two = \_\_\_\_\_
- six - four = \_\_\_\_\_
- three + six = \_\_\_\_\_
- five × zero = \_\_\_\_\_
- six + two = \_\_\_\_\_

**Down**

- ten - three = \_\_\_\_\_
- eight - seven = \_\_\_\_\_
- eight - five = \_\_\_\_\_
- two × two = \_\_\_\_\_

## 2 What's the word?

**Vocabulary**

The letters spell a word. Write each letter in the correct box below to see the word.

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. C | 3. H | 5. N | 7. E | 9. U  |
| 2. O | 4. O | 6. T | 8. S | 10. T |

<i>ten</i>	<i>four</i>	<i>nine</i>	<i>one</i>	<i>three</i>	<i>eight</i>	<i>six</i>	<i>two</i>	<i>five</i>	<i>seven</i>
			C						

### 3 Here's your membership card.

**Grammar**

Look at Mark's student ID card. Write his answers in the conversation.

Lee Hello. Are you a member of the club?

Mark No, I'm not.

Lee OK. Well, here's an application form.

So, what's your last name?

Mark It's Brokaw . **or** Brokaw .

**or** My last name's Brokaw .

Lee Thank you. And your first name?

Mark \_\_\_\_\_ .

Lee What's your middle initial, please?

Mark \_\_\_\_\_ .

Lee And what's your e-mail address?

Mark \_\_\_\_\_ .

Lee Your phone number?

Mark \_\_\_\_\_ .

Lee Are you an English student?

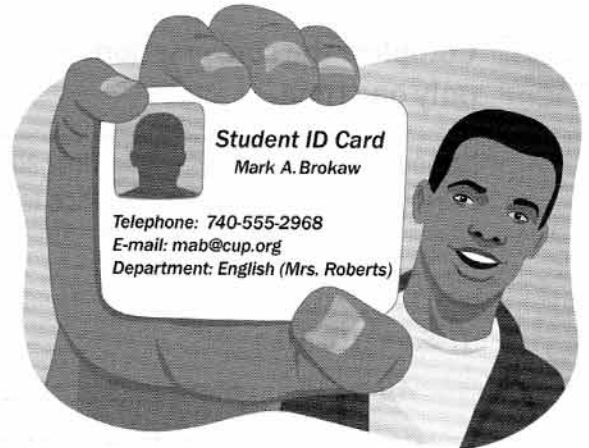
Mark \_\_\_\_\_ .

Lee What's your teacher's name?

Mark \_\_\_\_\_ .

Lee Thank you. Here's your membership card.

Have a nice day.



### 4 About you

**Grammar and vocabulary**

Write questions with *What's* and the words given. Then answer the questions with your own information.

1. A What's your name \_\_\_\_\_ ?  
(your name)

B \_\_\_\_\_ .

2. A \_\_\_\_\_ ?  
(your telephone number)

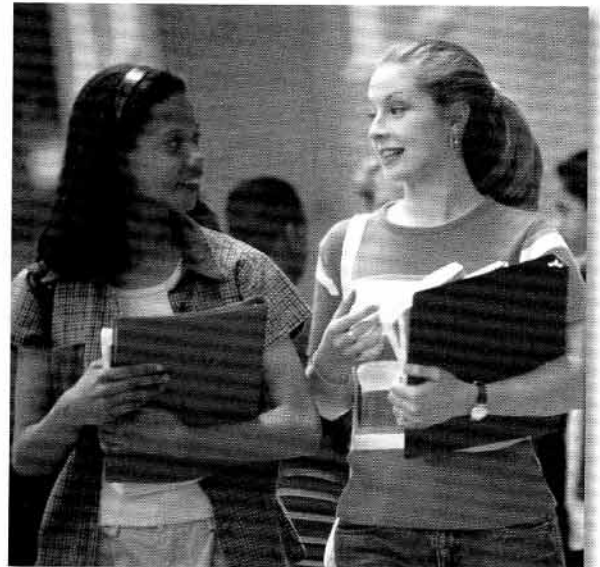
B \_\_\_\_\_ .

3. A \_\_\_\_\_ ?  
(your e-mail address)

B \_\_\_\_\_ .

4. A \_\_\_\_\_ ?  
(your English teacher's name)

B \_\_\_\_\_ .



# Are you here for the concert?

## 1 Good evening.

**Conversation strategies**

Complete the conversations with the expressions in the box. Use each expression only one time.

Good evening.	✓ Hi	How about you?	How are you doing?	Thank you.	Yes
Pretty good.	Hello.	Nice to meet you.	Good-bye.	thanks	Yeah

- Sam** Hi, Ali.

**Ali** Hi, Sam. \_\_\_\_\_ ?

**Sam** Good, thanks. How about you?

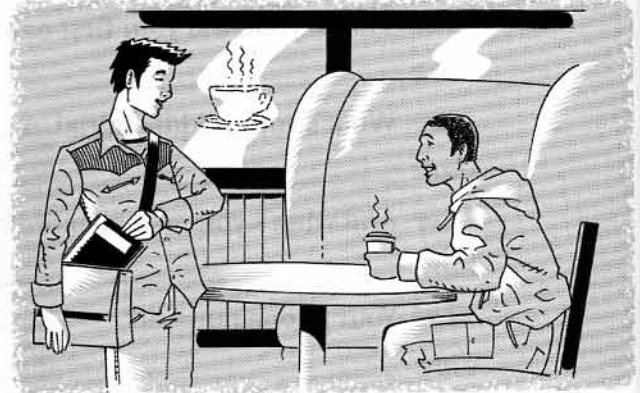
**Ali** \_\_\_\_\_ .

**Sam** Am I late?

**Ali** \_\_\_\_\_ , you are, but it's OK.

**Sam** Good. By the way, here's your book.

**Ali** Oh, \_\_\_\_\_ .



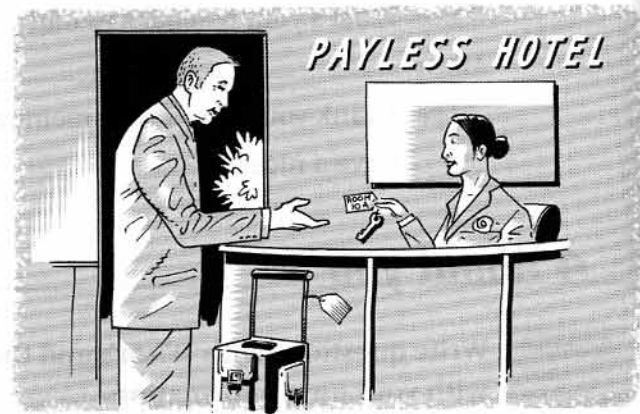
- Joe** Good evening.

**Clerk** \_\_\_\_\_ . What's your name, please?

**Joe** Joe Johnson.

**Clerk** Oh, yes. Mr. Johnson. Your room number is 10A. Here's your key.

**Joe** \_\_\_\_\_ .



- Sally** Hello. My name's Sally.

**Kate** \_\_\_\_\_ . I'm Kate. \_\_\_\_\_ .

Are you here on business?

**Sally** \_\_\_\_\_ , I am. \_\_\_\_\_ ?

**Kate** No, I'm on vacation.

**Sally** Nice. Oh, here's a taxi. \_\_\_\_\_ .

**Kate** Bye.





## 2 How are you doing?

**Conversation strategies**

**A** Rewrite the conversation. Use less formal expressions for the underlined words.

A Hello. How are you?

A Hi. How are you doing?

B I'm fine, thank you. How are you?

B \_\_\_\_\_

A I'm fine. Are you a student here?

A \_\_\_\_\_

B Yes, I am. How about you?

B \_\_\_\_\_

A Yes, me too.

A \_\_\_\_\_

B What's the e-mail address here?

A It's Goodschooll@cup.org.

B Thank you. Good-bye.

B \_\_\_\_\_

A Good-bye.

A \_\_\_\_\_

**B** Number the lines of the conversation in the correct order. Then write the conversation.

\_\_\_\_\_ Hi.

A Hello.

\_\_\_\_\_ Yeah, me too.

B \_\_\_\_\_

\_\_\_\_\_ OK.

A \_\_\_\_\_

\_\_\_\_\_ Are you here for the concert?

B \_\_\_\_\_

\_\_\_\_\_ How are you doing?

A \_\_\_\_\_

1 Hello.

B \_\_\_\_\_

\_\_\_\_\_ Yeah, I am. How about you?

A \_\_\_\_\_

### Unit 1 Progress chart

Mark the boxes below to rate your progress.

= I know how to ...     = I need to review how to ...

To review, go back to these pages in the Student's Book.

**Grammar**

- make statements with *I'm (not), you're (not), and we're (not)*  
 ask questions with *Are you ... ?*  
 ask questions with *What's ... ?*  
 give answers with *It's ...*

2, 4, and 5  
5  
4, 6, and 7  
6 and 7

**Vocabulary**

- say hello and good-bye in at least 4 different ways  
 talk about names in English  
 say numbers 0–10

1, 2, and 3  
2 and 4  
6

**Conversation strategies**

- use *How about you?*  
 use everyday expressions in more formal and less formal situations

8  
9

# Unit 2 In class

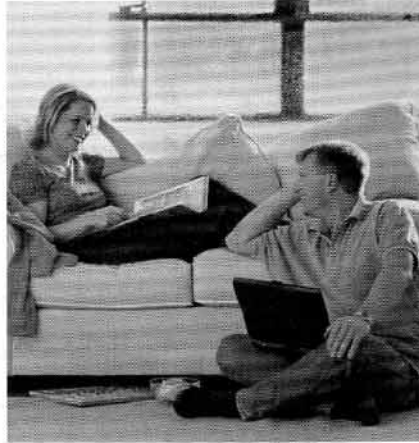
## Lesson A Classmates

### 1 Where is everybody today?

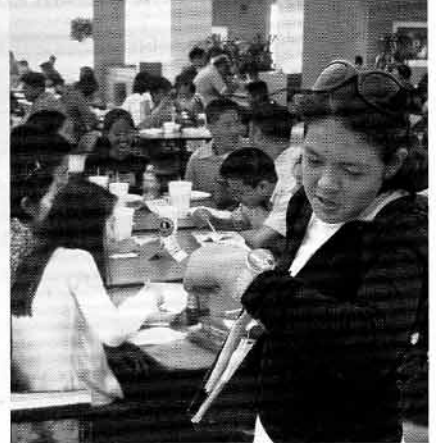
**Grammar** A Look at the pictures. Complete the sentences.



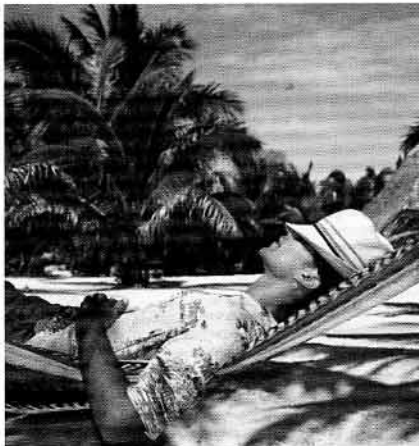
1. Bill is at the gym.  
He's not at home.



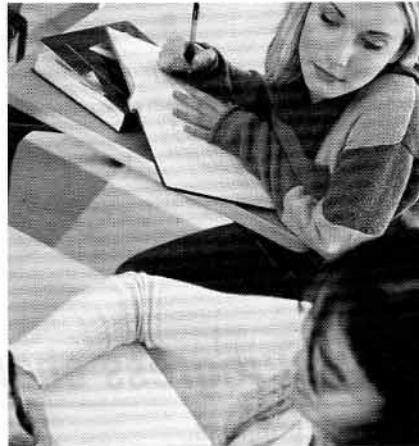
2. Jon and Karen \_\_\_\_\_ at home. \_\_\_\_\_ not in class.



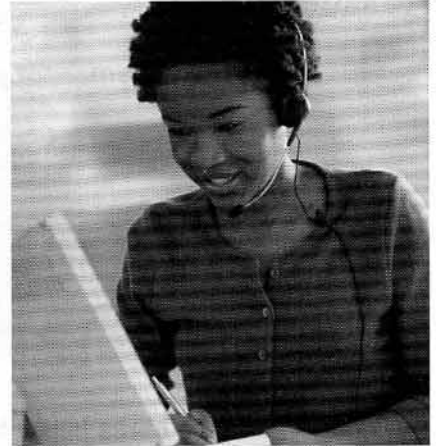
3. Sun Yee \_\_\_\_\_ in the cafeteria. \_\_\_\_\_ late.



4. David \_\_\_\_\_ on vacation.  
\_\_\_\_\_ asleep.



5. Kate and Tess \_\_\_\_\_ in class. \_\_\_\_\_ not at the library.



6. Carmen \_\_\_\_\_ at work.  
\_\_\_\_\_ not sick.

**B** Complete the questions about the people in part A. Then answer the questions.

1. A Is Bill at work?

B No, he's not.

4. A \_\_\_\_\_ David asleep?

B \_\_\_\_\_

2. A \_\_\_\_\_ Jon and Karen at home?

B \_\_\_\_\_

5. A \_\_\_\_\_ Kate and Tess on vacation?

B \_\_\_\_\_

3. A \_\_\_\_\_ Sun Yee at the gym?

B \_\_\_\_\_

6. A \_\_\_\_\_ Carmen at work?

B \_\_\_\_\_

## 2 Absent classmates

**Grammar**

Complete the conversation with the verb *be*.  
Use contractions where possible.  
Add *not* where necessary.

*Silvia* Hi. How are you?

*Jason* Good, thanks. How about you?

*Silvia* Pretty good. \_\_\_\_\_ Dave here?

*Jason* No, he \_\_\_\_\_.  
I think he \_\_\_\_\_ sick.

*Silvia* Oh. \_\_\_\_\_ he at home?

*Jason* I don't know.

*Silvia* How about Jenny and Paula?  
\_\_\_\_\_ they here?

*Jason* No, they \_\_\_\_\_ . They \_\_\_\_\_ on  
vacation. I think they \_\_\_\_\_ in Miami.

*Silvia* Look! Dave \_\_\_\_\_ not sick. He \_\_\_\_\_ over  
there. He \_\_\_\_\_ just late again!



## 3 About you

**Grammar  
and  
vocabulary**

Complete the questions with the names of your friends and classmates.  
Then answer the questions.

1. A Is Paul \_\_\_\_\_ at home?

B Yes, he is.

2. A Are \_\_\_\_\_ and \_\_\_\_\_ at work?

B \_\_\_\_\_

3. A Is \_\_\_\_\_ in class today?

B \_\_\_\_\_

4. A Are \_\_\_\_\_ and \_\_\_\_\_ on vacation?

B \_\_\_\_\_

5. A Are \_\_\_\_\_ and \_\_\_\_\_ in your English class?

B \_\_\_\_\_

6. A Is \_\_\_\_\_ sick today?

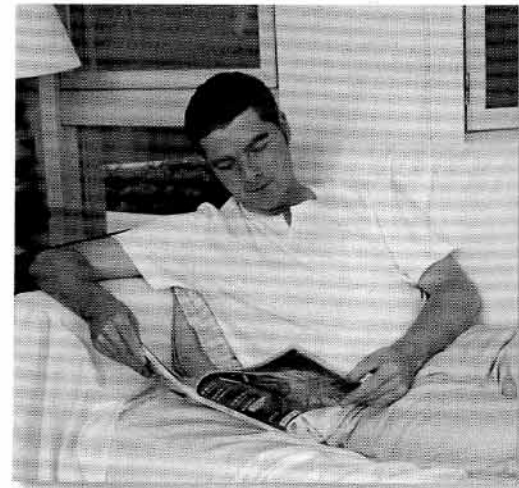
B \_\_\_\_\_

7. A Is \_\_\_\_\_ at the library?

B \_\_\_\_\_

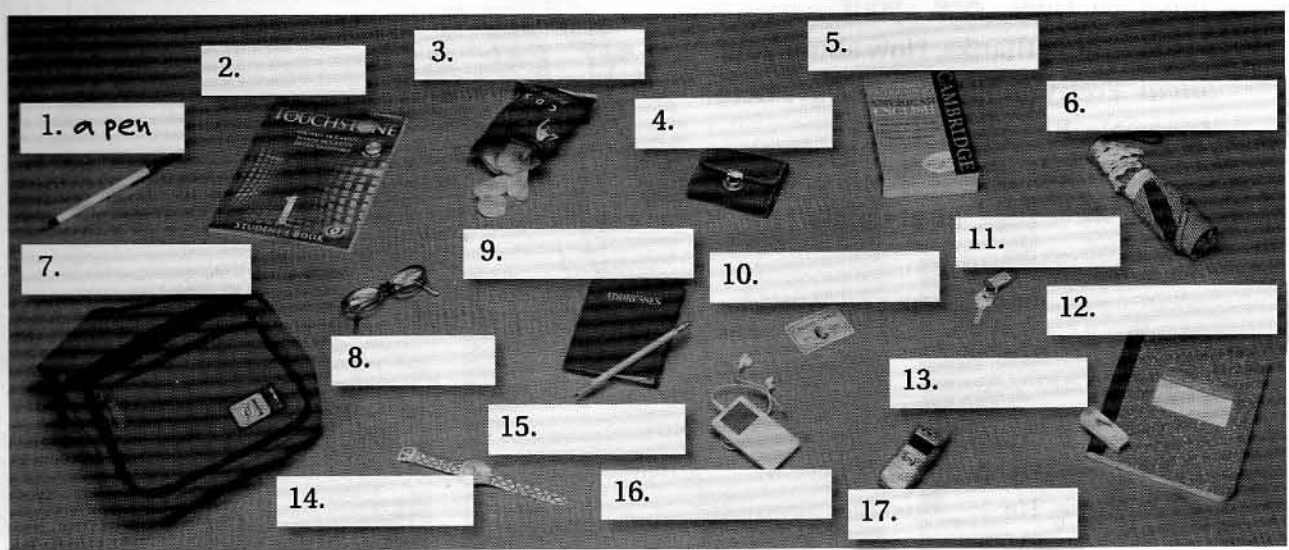
8. A Are \_\_\_\_\_ and \_\_\_\_\_ asleep?

B \_\_\_\_\_



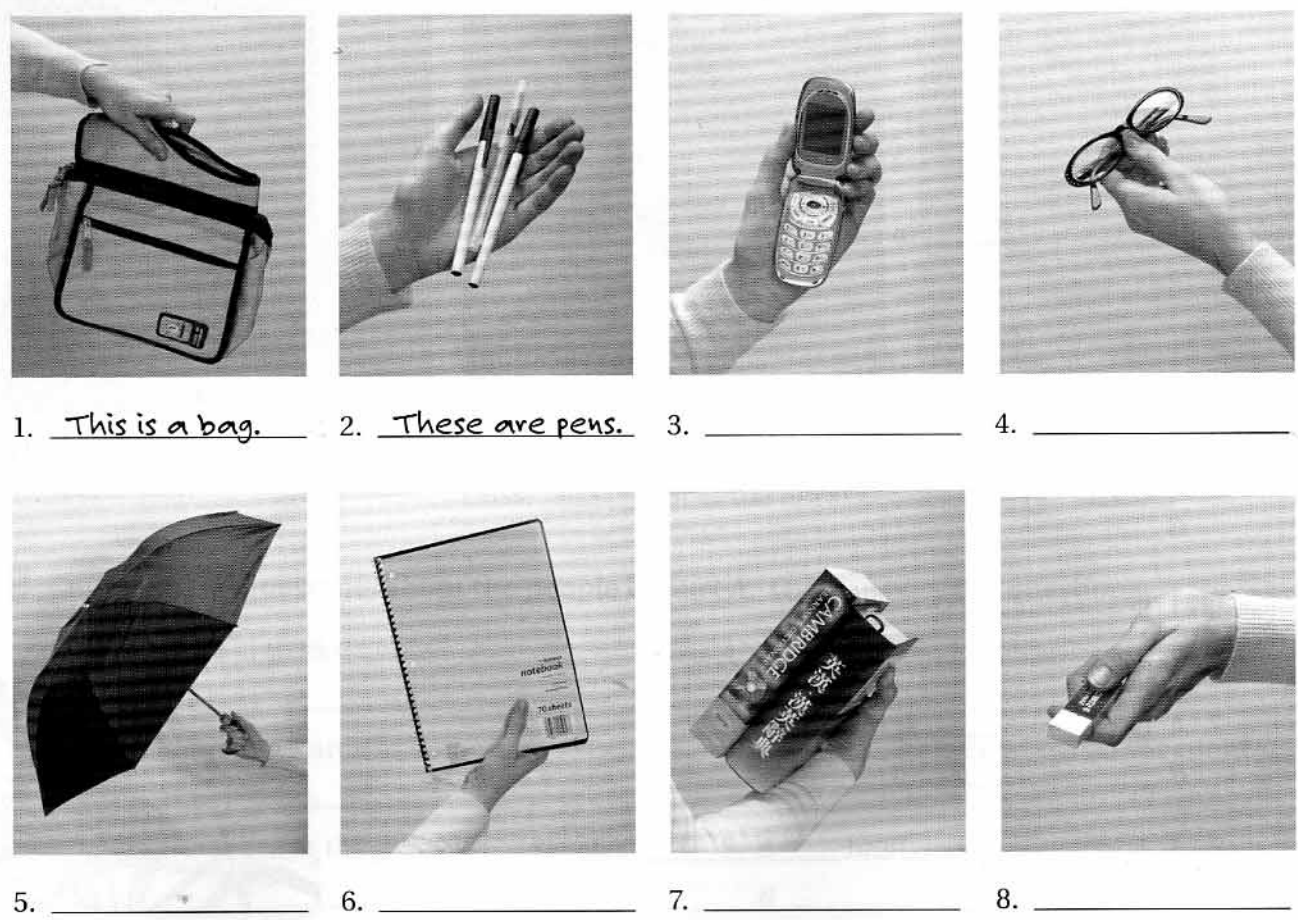
# 1 Everyday things

**Vocabulary** Label the things in the picture.



# 2 What are these things?

**Grammar and vocabulary** Write sentences about the pictures.



### 3 Asking about things

**Grammar** Complete the conversations. Use the words in the box.

Is	it	it's	these	they're	this	What
Is	it	these	they	they're	this	✓What's

1. **Clerk** You're in Room 102.  
**Ms. Simms** Thanks. what's this?  
**Clerk** Oh, \_\_\_\_\_ your room key.  
**Ms. Simms** OK. Thank you.  
**Clerk** And \_\_\_\_\_ is your membership card for the fitness club.



2. **Erica** What's \_\_\_\_\_? \_\_\_\_\_ it a cell phone?  
**Jim** Yes, \_\_\_\_\_ is. It's a cell phone and an MP3 player.  
**Erica** I see.  
**Jim** \_\_\_\_\_ are these?  
**Erica** I think \_\_\_\_\_ watches.

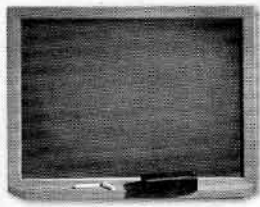


3. **Bob** What are \_\_\_\_\_?  
**Jill** Oh, no! I think \_\_\_\_\_ my jeans.  
**Bob** Oh, I'm sorry. Are \_\_\_\_\_ new?  
**Jill** Yeah. Oh, look. \_\_\_\_\_ this your wallet?  
**Bob** Yes, \_\_\_\_\_ is.  
**Jill** Oh, no! And \_\_\_\_\_ are your credit cards!

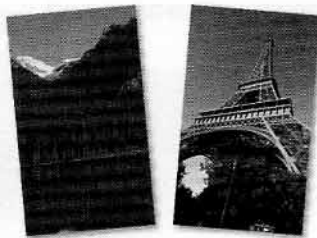


# 1 Classroom things

**Vocabulary** **A** Write the words under the pictures.



1. a board



2. some posters



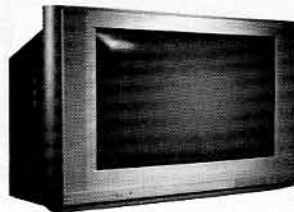
3. \_\_\_\_\_



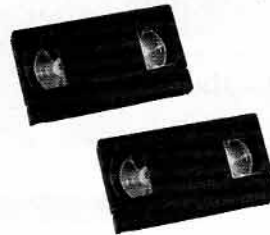
4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_



11. \_\_\_\_\_



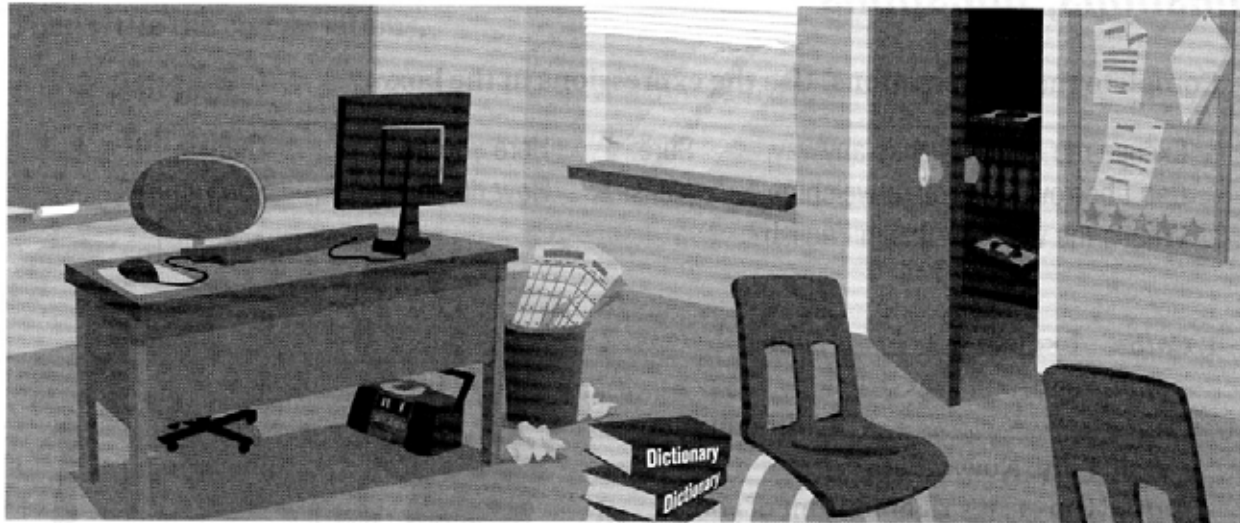
12. \_\_\_\_\_

**B** Circle the words from part A in the puzzle. Look in these directions (→↓).

T	V	C	Q	U	A	B	L	A	M	A	<b>B</b>
W	E	H	A	S	I	C	U	Y	A	Z	O
A	C	A	L	E	N	D	A	R	P	H	A
G	O	I	H	K	O	P	Z	O	E	O	R
I	P	R	P	E	D	L	F	L	T	E	<b>D</b>
W	A	S	T	E	B	A	S	K	E	T	I
R	K	T	O	R	R	Y	O	O	M	U	M
O	C	U	O	S	J	E	C	D	E	S	K
N	L	L	G	T	O	R	X	I	T	J	A
C	O	M	P	U	T	E	R	O	T	D	S
M	C	A	S	M	P	O	S	T	E	R	S
A	K	I	V	I	D	E	O	S	V	A	R

**Grammar and vocabulary**

**A** Look at the picture. Complete the sentences. Use the words in the box



in    in    in front of    next to    ✓ on    on    on    under

1. The dictionaries are on the floor.
2. The students' papers are \_\_\_\_\_ the wall.
3. The CD player is \_\_\_\_\_ the teacher's desk.
4. The calendar is \_\_\_\_\_ the wastebasket.
5. The videos are \_\_\_\_\_ the closet.
6. The computer is \_\_\_\_\_ the teacher's desk.
7. The teacher's desk is \_\_\_\_\_ the board.
8. The closet is \_\_\_\_\_ the window.

**B** Write the questions about the classroom in part A.

- |   |                                  |
|---|----------------------------------|
| 1. A <u>Where's the teacher's desk?</u> | 4. A _____                       |
| B It's in front of the board.           | B It's under the teacher's desk. |
| 2. A _____                              | 5. A _____                       |
| B It's next to the window.              | B They're on the wall.           |
| 3. A _____                              | 6. A _____                       |
| B They're on the floor.                 | B It's in the wastebasket.       |

## 3 Missing apostrophes

**Grammar**

Put apostrophes (') in the correct places in the questions. Then answer the questions.

1. What's your English teacher's name? \_\_\_\_\_
2. What are your friends names? \_\_\_\_\_
3. Whats on the wall in your classroom? \_\_\_\_\_
4. Wheres your teacher now? \_\_\_\_\_

## 1 Questions, questions

**Conversation strategies**

Complete the conversations. Use the expressions in the box.

✓Excuse me	Thanks anyway.	Sure.	Here you go.	Thanks.
Can I borrow	You're welcome.	please	How do you spell	Sorry.
What's the word for this in English?				

1. **Callie** Excuse me , Bob.  
**Bob** Yeah?  
**Callie** \_\_\_\_\_ your dictionary?  
**Bob** Sure. Now, where is it?  
**Callie** Um . . . it's right in front of you.  
**Bob** Oh, yeah. \_\_\_\_\_ .  
**Callie** Thanks.  
**Bob** \_\_\_\_\_ .



2. **Ruby** Can I borrow your cell phone, \_\_\_\_\_ ?  
**Millie** \_\_\_\_\_ . Oh, wait. It's not in my bag. I think it's at home. \_\_\_\_\_ .  
**Ruby** That's OK. \_\_\_\_\_ .  
**Millie** Sure. . . . \_\_\_\_\_ ?  
**Ruby** In English, the word is *umbrella*.  
**Millie** Umbrella? Thanks.  
**Ruby** Sure.



3. **Yuri** \_\_\_\_\_ videos?  
**Dan** V-I-D-E-O-S.  
**Yuri** \_\_\_\_\_ .  
**Dan** Sure.  
**Yuri** And how do you spell *television*?  
**Dan** T-V.  
**Yuri** Very funny!





## 2 Scrambled conversations

**Conversation strategies**

Number the lines of the conversations in the correct order.  
Then write the conversations.

- |                                     |                       |
|-------------------------------------|-----------------------|
| 1. ____ I'm sorry.                  | A <u>You're late.</u> |
| <u>1</u> ____ You're late.          | B _____               |
| ____ That's OK.                     | A _____               |
| 2. ____ Sure.                       | A _____               |
| ____ Thank you.                     | B _____               |
| ____ Can I borrow your pen, please? | A _____               |
| ____ You're welcome.                | B _____               |
| 3. ____ I don't know.               | A _____               |
| ____ That's OK. Thanks anyway.      | B _____               |
| ____ That's OK. What about this?    | A _____               |
| ____ I'm sorry. I don't know.       | B _____               |
| ____ What's the word for this?      | A _____               |



### Unit 2 Progress chart

Mark the boxes below to rate your progress.

= I know how to ...     = I need to review how to ...

To review, go back to these pages in the Student's Book.

**Grammar**

- |  |           |
|--|-----------|
| <input type="checkbox"/> make statements with <i>he's (not)</i> , <i>she's (not)</i> , and <i>they're (not)</i>  | 12 and 13 |
| <input type="checkbox"/> ask questions with <i>Is he ... ?</i> , <i>Is she ... ?</i> , and <i>Are they ... ?</i> | 13        |
| <input type="checkbox"/> use <i>a</i> or <i>an</i>   | 14        |
| <input type="checkbox"/> make nouns plural with <i>-s</i> , <i>-es</i> , or <i>-ies</i>                          | 15        |
| <input type="checkbox"/> use <i>this</i> with singular nouns and <i>these</i> with plural nouns                  | 14 and 15 |
| <input type="checkbox"/> ask questions with <i>Where ... ?</i>   | 17        |
| <input type="checkbox"/> use <i>'s</i> and <i>s'</i> to show possession  | 17        |

**Vocabulary**

- |  |           |
|--|-----------|
| <input type="checkbox"/> name at least 8 things students take to class | 14 and 15 |
| <input type="checkbox"/> name at least 12 classroom items              | 16 and 17 |
| <input type="checkbox"/> say where things are in the classroom         | 16 and 17 |

**Conversation strategies**

- |  |    |
|--|----|
| <input type="checkbox"/> ask for help in class   | 18 |
| <input type="checkbox"/> use common responses to <i>Thank you</i> and <i>I'm sorry</i> | 19 |

# Unit 3 Favorite people

## Lesson A Celebrities

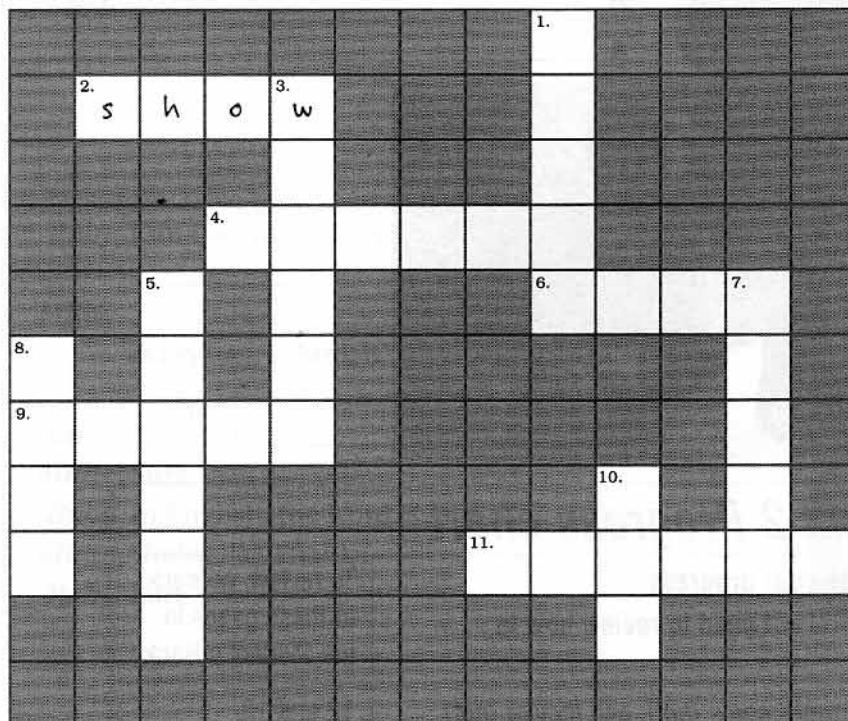
### 1 Favorites

**Vocabulary**

**A** Unscramble the letters. Write the words.

- |                               |                   |                    |
|-------------------------------|-------------------|--------------------|
| 1. rgiens <i>singer</i> _____ | 5. ralype p _____ | 9. naf f _____     |
| 2. ctrao a _____              | 6. dnab b _____   | 10. ivome m _____  |
| 3. rtweir w _____             | 7. hwso s _____   | 11. rtiats a _____ |
| 4. maet t _____               | 8. prsot s _____  |                    |

**B** Complete the crossword puzzle with the words in part A.



**Across**

2. What's your favorite TV show \_\_\_\_\_ ?
4. Norah Jones is an amazing \_\_\_\_\_ .
6. Our favorite soccer \_\_\_\_\_ is Manchester United.
9. Meryl Streep is a great \_\_\_\_\_ .
11. Ronaldo is a famous soccer \_\_\_\_\_ .

**Down**

1. Soccer is a \_\_\_\_\_ .
3. Stephen King is a famous \_\_\_\_\_ .
5. Who's your favorite \_\_\_\_\_ ?
7. This \_\_\_\_\_ is exciting.
8. My favorite \_\_\_\_\_ is the Black Crowes.
10. Brian is a \_\_\_\_\_ of the Williams sisters.

## 2 She's my favorite singer.

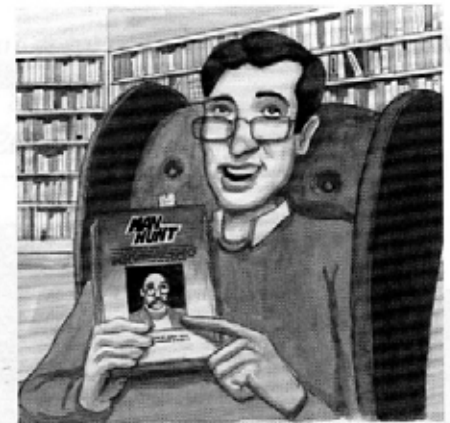
**Grammar** Look at the pictures, and complete the sentences.



1. "She's my favorite singer.  
Her new CD is great."



2. "\_\_\_\_\_ Jama fans. Jama is  
\_\_\_\_\_ favorite band."



3. "\_\_\_\_\_ a great writer. \_\_\_\_\_  
new book is really good."



4. "\_\_\_\_\_ favorite TV show is  
*The Visitors*. What's \_\_\_\_\_  
favorite show?"



5. "\_\_\_\_\_ my favorite actors.  
I think \_\_\_\_\_ movies are  
very good."



6. "Cassandra Coe is my teacher.  
\_\_\_\_\_ a great artist. \_\_\_\_\_  
pictures are amazing."

## 3 They're great!

**Grammar** Complete the conversation with the verb *be*. Use contractions where possible.

**Alicia** Look! It's Enrique Iglesias's new CD.

He's \_\_\_\_\_ my favorite singer.

**Norah** Yeah. I \_\_\_\_\_ a big fan of his, too. His voice \_\_\_\_\_  
amazing. Oh. Here's my favorite band.

**Alicia** Yeah? What's your favorite band?

**Norah** The Backstreet Boys. They \_\_\_\_\_ great.

**Alicia** Yes, they \_\_\_\_\_. Nick Carter \_\_\_\_\_ really  
good-looking. He \_\_\_\_\_ my favorite.



## 1 What are they like?

**Vocabulary**

Look at the pictures, and complete the sentences. Use the words in the box.

busy	fun	lazy	✓quiet	smart	tired
friendly	interesting	outgoing	shy	strict	



1. She's quiet and \_\_\_\_\_.



2. He's \_\_\_\_\_.



3. They're \_\_\_\_\_.



4. She's \_\_\_\_\_.



5. She's \_\_\_\_\_.



6. He's \_\_\_\_\_.



7. He's not very \_\_\_\_\_ or \_\_\_\_\_.



8. They're \_\_\_\_\_ or \_\_\_\_\_. She's \_\_\_\_\_.

## 2 What's new?

**Grammar** Complete the conversation with the verb *be*. Use contractions where possible. Add *not* where necessary.

*Carrie* Sorry. Am I late?

*Josh* No, you \_\_\_\_\_ . You \_\_\_\_\_ fine.

*Carrie* Good. So, what's new? \_\_\_\_\_ you busy at work?

*Josh* Yes, I \_\_\_\_\_ . Our boss \_\_\_\_\_ sick, so he \_\_\_\_\_ at work.

*Carrie* Oh, really?

*Josh* So how about you? What \_\_\_\_\_ your new neighbors like? \_\_\_\_\_ they nice?

*Carrie* Yes, they \_\_\_\_\_ . They \_\_\_\_\_ OK. They \_\_\_\_\_ very quiet.

*Josh* \_\_\_\_\_ they students?

*Carrie* No, they \_\_\_\_\_ . The guy \_\_\_\_\_ a writer.

*Josh* A writer? What about the woman? \_\_\_\_\_ she a writer, too?

*Carrie* No, she \_\_\_\_\_ . She \_\_\_\_\_ a writer - she \_\_\_\_\_ a teacher. At our school!



## 3 I'm not, you're not

**Grammar** Rewrite the sentences in the negative form.

1. My neighbors are very nice.

My neighbors aren't very nice.

2. My best friend is a student.

\_\_\_\_\_

3. I'm very shy.

\_\_\_\_\_

4. The students in my class are very smart.

\_\_\_\_\_

5. My English class is easy.

\_\_\_\_\_

6. My teacher is very quiet.

\_\_\_\_\_

## 4 About you

**Grammar and vocabulary**

Complete the questions. Then write short answers. Add more information.

1. Are you outgoing?

Yes, I am. I'm very outgoing.

**or** No, I'm not. I'm not outgoing.

2. \_\_\_\_\_ your best friend lazy?

\_\_\_\_\_

3. \_\_\_\_\_ your English class hard?

\_\_\_\_\_

4. \_\_\_\_\_ your friends smart?

\_\_\_\_\_

5. \_\_\_\_\_ your teacher fun?

\_\_\_\_\_

6. \_\_\_\_\_ your classmates nice?

\_\_\_\_\_

7. \_\_\_\_\_ you tired today?

\_\_\_\_\_

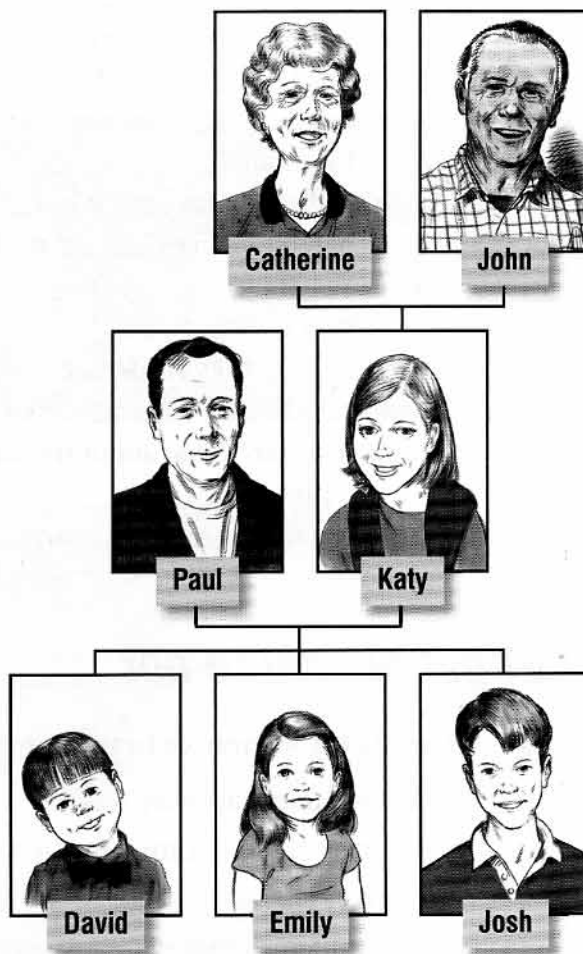
8. \_\_\_\_\_ you and your friends busy after class?

\_\_\_\_\_

## 1 Who's who?

**Vocabulary** Use the family tree to complete the sentences about this family.

1. David is Paul's  
     s  o  n  .
2. John is Katy's  
   \_\_\_\_\_.
3. Katy is Paul's  
   \_\_\_\_\_.
4. Josh, David, and Emily are Paul and Katy's  
   \_\_\_\_\_.
5. Emily is Josh's  
   \_\_\_\_\_.
6. Josh is David's  
   \_\_\_\_\_.
7. John and Catherine are Katy's  
   \_\_\_\_\_.
8. Katy is Josh's  
   \_\_\_\_\_.
9. John is Catherine's  
   \_\_\_\_\_.
10. Emily is Katy's  
   \_\_\_\_\_.
11. Catherine is David's  
   \_\_\_\_\_.
12. John is Emily's  
   \_\_\_\_\_.



## 2 What's the number?

**Vocabulary** Write the numbers.

- |                    |                     |                    |                    |
|--------------------|---------------------|--------------------|--------------------|
| 1. <u>   65   </u> | 2. <u>   ⑪   </u>   | 3. <u>   24   </u> | 4. <u>   15   </u> |
| 5. <u>   16   </u> | 6. <u>   ★91   </u> | 7. <u>   56   </u> | 8. <u>   77   </u> |

### 3 How about your children?

Grammar  
and  
vocabulary

Unscramble the questions. Then write the answers to complete the conversations.

1. are / your / How / children ?

A How are your children?

B They're fine, thanks. How about your children?

A They're OK.

4. mother / What's / your / like ?

A \_\_\_\_\_

B My mother? She's great. She's very smart. How about your mother?

A \_\_\_\_\_

2. your / What / are / names / parents' ?

A \_\_\_\_\_

B George and Laura. How about your parents?

A \_\_\_\_\_

5. from / father / Where's / your ?

A \_\_\_\_\_

B Texas. How about your father?

A \_\_\_\_\_

3. is / grandfather / How / your / old ?

A \_\_\_\_\_

B He's 74. And your grandfather?

A \_\_\_\_\_

6. old / your / is / How / best friend ?

A \_\_\_\_\_

B She's 16. How about your best friend?

A \_\_\_\_\_

### 4 A famous family

Grammar

Read part of a phone interview with an actor. Then write questions for the answers.

*Interviewer* Hello, Kate. How are you?

*Kate* Hi. I'm fine, thanks.

*Interviewer* Kate, I love your movies.

*Kate* Thank you.

*Interviewer* Now, about your family . . . who's your mother?

*Kate* Gwen Russell – the artist. And Kevin Russell is my father.

*Interviewer* Yes, they're famous! What are your parents like at home?

*Kate* Oh, Dad's fun and outgoing. And Mom's very smart!

*Interviewer* And, Kate, what's your favorite band?

*Kate* Green Day. They're amazing. . . .

1. How is Kate?

She's fine.

2. \_\_\_\_\_

Her mother is Gwen Russell.

3. \_\_\_\_\_

Her father is fun and outgoing. Her mother is very smart.

4. \_\_\_\_\_

Her favorite band is Green Day.



## 1 New neighbors and co-workers

Conversation strategies

Complete the conversations with the questions in the box.

- |                 |                    |                      |                        |
|-----------------|--------------------|----------------------|------------------------|
| How old is she? | Where is she from? | ✓What are they like? | An actor? Is she good? |
| From Chile?     | Are they friendly? | Are they good?       | Where are they from?   |

1. **Ming** Who are they?  
**Jim** Oh, they're my new neighbors.  
**Ming** Your neighbors? What are they like?  
**Jim** Interesting. Very interesting. They're in a rock band.  
**Ming** A rock band? \_\_\_\_\_?  
**Jim** They're from New York.  
**Ming** Wow! \_\_\_\_\_?  
**Jim** No, they're not.  
**Ming** Uh-oh. \_\_\_\_\_?  
**Jim** Oh, very. Their friends are always here!



2. **Carlos** Who's she?  
**Kim** Her name's Angie.  
**Carlos** Angie? \_\_\_\_\_?  
**Kim** I don't know exactly. I think she's from Chile.  
**Carlos** \_\_\_\_\_? Really? What's she like?  
**Kim** She's outgoing and fun.  
**Carlos** Really? \_\_\_\_\_?  
**Kim** I'm not sure. Maybe 24 or 25.  
**Carlos** Oh. What's her job? Is she a server here?  
**Kim** Well, yes. But she's an actor, too.  
**Carlos** \_\_\_\_\_?  
**Kim** Yeah, she's a good actor but not a great server.





## 2 Really? I'm surprised!

**Conversation strategies**

Write responses to show you are interested or surprised. Then ask a question.

1. My grandmother's name is Banu.

Really? What's she like?

2. My brother is a singer in a band.

3. My grandfather is a tennis player.

4. I'm from Alaska.

5. My mother is a Spanish teacher.

6. My new job is hard work.

7. My sister is an artist.

8. My last name is Oh.

### Unit 3 Progress chart

Mark the boxes below to rate your progress.

= I know how to . . .     = I need to review how to . . .

To review, go back to these pages in the Student's Book.

**Grammar**

- use *my, your, his, her, our, and their*
- make statements with *be*
- ask *yes-no* questions with *be*
- make negative statements with *be*
- ask information questions with *be*

22 and 23  
22 and 23  
24 and 25  
24 and 25  
26 and 27

**Vocabulary**

- name at least 8 words to describe people's personalities
- name at least 12 family words
- say numbers 10–101

24 and 25  
26 and 27  
26

**Conversation strategies**

- show interest by repeating information and asking questions
- use *Really?* to show interest or surprise

28  
29

# Unit 4 Everyday life

## Lesson A In the morning

### 1 What's Kathy's morning like?

Grammar  
and  
vocabulary

**A** Complete the sentences about Kathy's morning. Use the correct form of the verbs in the box.

check	exercise	get up	play
eat	✓ get up	listen	read



1. Kathy gets up early. Her son \_\_\_\_\_ late.



2. She \_\_\_\_\_ before work. Her son \_\_\_\_\_ games.



3. She \_\_\_\_\_ to the radio in the car.



4. She and her co-workers \_\_\_\_\_ breakfast together.



5. Kathy \_\_\_\_\_ her e-mail right after breakfast.



6. Her boss \_\_\_\_\_ the newspaper at work.

**B** Rewrite the sentences in the negative form.

1. Kathy's son gets up early. Kathy's son doesn't get up early.
2. Kathy checks her e-mail before breakfast. \_\_\_\_\_
3. Kathy and her son talk a lot in the morning. \_\_\_\_\_
4. Kathy's son does his homework. \_\_\_\_\_
5. Kathy and her boss eat breakfast together. \_\_\_\_\_
6. Kathy's boss plays computer games. \_\_\_\_\_

## 2 Guess what!

**Grammar**

Complete Peter's e-mail with the correct form of the verbs.


e-mail

Hi!

Guess what! I have (have) a new job – in a coffee shop. It's hard work.  
I \_\_\_\_\_ (get up) early, and I \_\_\_\_\_ (work) late. But the coffee is good.

My boss is nice. He's French, and he \_\_\_\_\_  
(study) English at night. He \_\_\_\_\_ (do) his  
homework in the coffee shop. I \_\_\_\_\_ (help)  
him sometimes. He's quiet, and he \_\_\_\_\_  
(not / talk) a lot. He \_\_\_\_\_ (listen) to the radio  
and \_\_\_\_\_ (sing), but we \_\_\_\_\_ (not / like)  
the same music. He \_\_\_\_\_ (like) coffee, too. We  
both \_\_\_\_\_ (have) four cups of coffee every day!

Write soon!  
Peter



## 3 Typical morning activities

**Grammar  
and  
vocabulary**

**A** What are typical morning activities? Match the verbs with the words and expressions.

- |                 |                            |
|-----------------|----------------------------|
| 1. do <u>a</u>  | a. to the radio            |
| 2. study _____  | b. (my) e-mail or messages |
| 3. check _____  | c. a car                   |
| 4. listen _____ | d. (my) homework           |
| 5. drive _____  | e. an alarm clock          |
| 6. play _____   | f. English                 |
| 7. read _____   | g. games on the computer   |
| 8. use _____    | h. a book                  |

**B** Write true sentences about your morning routine. Use the verbs in part A.

1. I don't do my homework in the morning.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

## 2 Guess what!

**Grammar**

Complete Peter's e-mail with the correct form of the verbs.

e-mail


Hi!

Guess what! I have (have) a new job – in a coffee shop. It's hard work. I \_\_\_\_\_ (get up) early, and I \_\_\_\_\_ (work) late. But the coffee is good.

My boss is nice. He's French, and he \_\_\_\_\_ (study) English at night. He \_\_\_\_\_ (do) his homework in the coffee shop. I \_\_\_\_\_ (help) him sometimes. He's quiet, and he \_\_\_\_\_ (not / talk) a lot. He \_\_\_\_\_ (listen) to the radio and \_\_\_\_\_ (sing), but we \_\_\_\_\_ (not / like) the same music. He \_\_\_\_\_ (like) coffee, too. We both \_\_\_\_\_ (have) four cups of coffee every day!

Write soon!

Peter



## 3 Typical morning activities

**Grammar and vocabulary**

**A** What are typical morning activities? Match the verbs with the words and expressions.

1. do <u>a</u>	a. to the radio
2. study _____	b. (my) e-mail or messages
3. check _____	c. a car
4. listen _____	d. (my) homework
5. drive _____	e. an alarm clock
6. play _____	f. English
7. read _____	g. games on the computer
8. use _____	h. a book

**B** Write true sentences about your morning routine. Use the verbs in part A.

1. I don't do my homework in the morning.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

# 1 What's fun? What's not?

**Vocabulary**

**A** Which routine activities are fun for you? Complete the charts. Add your own ideas.

- |                 |                |                  |                        |
|-----------------|----------------|------------------|------------------------|
| check e-mail    | do the laundry | get up early     | ✓play sports           |
| clean the house | drive to work  | go shopping      | take lessons / a class |
| do homework     | eat snacks     | make phone calls | watch TV               |

Fun!	
play sports	

Not fun!	

**B** Write the days of the week in the date book. Then write one thing you do each day.

Sunday: <u>I go shopping on Sundays.</u>	Th _____ : _____
M _____ : _____	F _____ : _____
T _____ : _____	S _____ : _____
W _____ : _____	

# 2 About you 1

**Grammar and vocabulary**

Use time expressions to write one thing you do and one thing you don't do.

- on the weekends I clean the house on the weekends.  
I don't go to work on the weekends.
- after work / school \_\_\_\_\_
- every day \_\_\_\_\_
- on Saturdays \_\_\_\_\_
- in the afternoons \_\_\_\_\_
- at night \_\_\_\_\_



### 3 What's your week like?

**Grammar**

Complete the conversation with the correct form of the verbs.

*Cecilia* What's your week like, Eduardo? Do  
(Do / Does)

you go to work every day?  
(go / goes)

*Eduardo* Well, no, I           . I work at home on Fridays.  
(don't / doesn't)

*Cecilia* Really? What about the weekends?             
(Do / Does)

you            then, too?  
(work / works)

*Eduardo* Yes, I           . But I don't like it. What  
(do / does)

about you?            you and your husband  
(Do / Does)

           to work every day?  
(go / goes)

*Cecilia* Yes, we           . But just Monday to Friday.  
(do / does)

We            the house on the weekends.  
(clean / cleans)

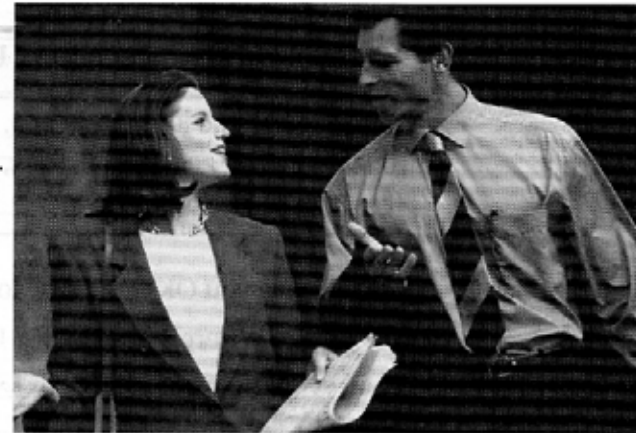
Oh, and we            to soccer games.  
(go / goes)

*Eduardo* Oh,            your son            soccer?  
(Do / Does) (play / plays)

*Cecilia* Yes, he           . He's on the school team.  
(do / does)

           your son            any sports?  
(Do / Does) (play / plays)

*Eduardo* No, he           . He plays games on the computer.  
(don't / doesn't)



### 4 About you 2

**Grammar  
and  
vocabulary**

Complete the questions. Then write answers with your own information.

- A Do you take a class at night?  
B Yes, I do. I take a Spanish class on Monday evenings.
- A            your father            TV before bed?  
B
- A            you and your friends            shopping on Saturdays?  
B
- A            your friends            their e-mail before breakfast?  
B
- A            your mother            the newspaper every day?  
B

## 1 Saying more than yes or no

## Conversation strategies

**A** Complete the conversation. Use the sentences in the box.

I work part-time in the cafeteria. Just Mondays and Wednesdays. ✓ I'm new here, and I'm late.	It's fun, and the people are nice. I'm an English student. I go there Mondays after work. It's great!
---	---

**Mike** Hi. Are you OK? You look lost.

**Yumi** Hello. Where's Room 106? Do you know?

*I'm new here, and I'm late.*

**Mike** Yeah. It's right over there, next to the cafeteria.

**Yumi** Thanks. So, do you work here?

**Mike** Yes, I do.

**Yumi** Do you like it? I mean, do you like the job?

**Mike** Yeah, I do.

**Yumi** That's good. Do you work here every day?

**Mike** Well, no.

I go to class on Tuesdays and Thursdays.

**Yumi** Oh. So you're a student, too?

**Mike** Yeah.

**Yumi** Really? I'm an English student, too. Do you belong to the English Club?

**Mike** Yes, I do.

**Yumi** Oh. Well, thanks a lot. And see you at English Club!

**Mike** Great!



**B** Read the completed conversation again. Then read the sentences below. Are they true or false? Check (✓) true or false.

	True	False
1. Mike and Yumi are friends.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Mike works in the cafeteria.	<input type="checkbox"/>	<input type="checkbox"/>
3. Mike is a new student.	<input type="checkbox"/>	<input type="checkbox"/>
4. Mike works Tuesdays and Thursdays.	<input type="checkbox"/>	<input type="checkbox"/>
5. Mike likes his part-time job.	<input type="checkbox"/>	<input type="checkbox"/>
6. Yumi and Mike are English students.	<input type="checkbox"/>	<input type="checkbox"/>
7. Mike belongs to the English Club.	<input type="checkbox"/>	<input type="checkbox"/>

**Conversation strategies**

Unscramble the questions. Then answer the questions. Write more than *yes* or *no*. Use *Well* if you need to.

1. live / you / around / Do / here ?

Do you live around here?

\_\_\_\_\_

2. from / originally / you / here / Are ?

\_\_\_\_\_

\_\_\_\_\_

3. a / full-time / you / Are / student ?

\_\_\_\_\_

\_\_\_\_\_

4. have / you / brothers / Do / sisters / or ?

\_\_\_\_\_

\_\_\_\_\_

5. you / work / the / on / weekends / Do ?

\_\_\_\_\_

\_\_\_\_\_

6. Do / English / like / you / class / your ?

\_\_\_\_\_

\_\_\_\_\_

7. get up / day / you / Do / every / early ?

\_\_\_\_\_

\_\_\_\_\_

8. grandparents / Do / with / your / live / you ?

\_\_\_\_\_

\_\_\_\_\_



# 1 Watching TV

**Reading**

**A** What do you think? What do average Americans do after work and school? Check (✓) the boxes.

<input type="checkbox"/> spend time with family	<input type="checkbox"/> read	<input type="checkbox"/> watch TV
<input type="checkbox"/> go out with friends	<input type="checkbox"/> go out to dinner	<input type="checkbox"/> go shopping

**B** Read the article. Check your answers in part A.

## After Work and School

Do Americans have exciting lives? Do they go out every night after work and have fun? Well, no, they don't. Many Americans don't usually go out with friends in the evening. They don't go out to dinner or go shopping. What do they do? They relax at home. In fact, it's their favorite activity – about 90% of Americans stay at home in the evening.

And what about young people? Well, they spend a lot of time at home, too. American high school students study for 3 hours a week and watch TV for 18 hours a week.

So, are Americans lazy? No, they're not. 80% of Americans have hobbies. Hobbies are fun, interesting, free-time activities – like sports, reading, music, and computers. Americans stay busy!

**Here are the average American's favorite activities in the evening:**

- 26%** watch TV or videos
- 25%** spend time with their families
- 9%** read
- 8%** go out with friends
- 5%** go out to dinner

**C** Read the article again. Then correct these false sentences.

1. Americans go out every night after work.  
Americans don't usually go out with friends in the evening.
2. After work, Americans usually go shopping.  


---
3. American high school students usually study for three hours a night.  


---
4. American high school students don't watch TV.  


---
5. 20% of Americans have hobbies.  


---

## 2 TV shows

**Writing**

**A** Read the e-mail messages. Then rewrite Joe's message. Use capital letters and periods.

Hi Joe!  
Do you watch TV on Friday nights? I watch *Movie Night* on Fridays. It's good! And I watch the news every night. What TV shows do you watch?  
Ian

hi ian!  
no, i don't watch TV on fridays  
i go out on friday nights i watch TV on sundays i watch the show *world of sports* on sunday afternoons i also watch football games on monday nights  
joe

Hi Ian!  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**B** What TV shows do you watch? When do you watch them? Write an e-mail to a friend about your TV-watching habits.

Hi \_\_\_\_\_!

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Unit 4 Progress chart

Mark the boxes below to rate your progress.

= I know how to . . .       = I need to review how to . . .

To review, go back to these pages in the Student's Book.

<b>Grammar</b>	<input type="checkbox"/> make simple present statements <input type="checkbox"/> ask simple present <i>yes-no</i> questions and give short answers	34 and 35 36 and 37
<b>Vocabulary</b>	<input type="checkbox"/> name at least 12 new verbs for routine activities <input type="checkbox"/> name the days of the week <input type="checkbox"/> name at least 8 time expressions with the simple present	34, 35, 36, and 37 36 37
<b>Conversation strategies</b>	<input type="checkbox"/> answer questions with more than <i>yes</i> or <i>no</i> <input type="checkbox"/> use <i>Well</i> to get time to think of an answer	38 and 39 39
<b>Writing</b>	<input type="checkbox"/> use capital letters and periods	41

## 2 TV shows

**Writing** A Read the e-mail messages. Then rewrite Joe's message. Use capital letters and periods.

<p>e-mail</p> <p>Hi Joe! Do you watch TV on Friday nights? I watch <i>Movie Night</i> on Fridays. It's good! And I watch the news every night. What TV shows do you watch? Ian</p>	<p>e-mail</p> <p>hi ian! no, i don't watch TV on fridays i go out on friday nights i watch TV on sundays i watch the show <i>world of sports</i> on sunday afternoons i also watch football games on monday nights joe</p>	<p>e-mail</p> <p>Hi Ian!</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
--	--	--

B What TV shows do you watch? When do you watch them? Write an e-mail to a friend about your TV-watching habits.

e-mail

Hi \_\_\_\_\_!

---

---

---

---

---

---

---

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### Unit 4 Progress chart

Mark the boxes below to rate your progress.

= I know how to ...       = I need to review how to ...

To review, go back to these pages in the Student's Book.

<b>Grammar</b>	<input type="checkbox"/> make simple present statements <input type="checkbox"/> ask simple present <i>yes-no</i> questions and give short answers	34 and 35 36 and 37
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<b>Conversation strategies</b>	<input type="checkbox"/> answer questions with more than <i>yes</i> or <i>no</i> <input type="checkbox"/> use <i>Well</i> to get time to think of an answer	38 and 39 39
<b>Writing</b>	<input type="checkbox"/> use capital letters and periods	41

# Unit 5 Free time

## Lesson A Going out

### 1 In your free time

**Vocabulary** How often do you do these things? Complete the chart with the free-time activities in the box. Add your own ideas.

✓ eat out	go out with friends	go to a club	go to a movie	play a sport
go on the Internet	go shopping	go to the gym	have dinner with family	rent a movie

every day	three or four times a week	once or twice a week	once or twice a month
		eat out	

### 2 Craig's busy schedule

**Grammar and vocabulary**

**A** Read Craig's calendar. Are the sentences below true or false? Write *T* (true) or *F* (false). Then correct the false sentences.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
5 morning: do the laundry!!	6 morning: classes	7 morning: go to the gym!!	8 morning: classes	9 morning: go to the gym!!	10 morning: classes	11 morning: clean the house!!
evening: dinner with Mom and Dad	afternoon: go shopping	afternoon: library	afternoon: guitar lesson	evening: dinner with Sandra	evening: movie with Jim	afternoon: tennis with Bob
						evening: club with Bill

#### Weekly Planner

- He goes out with friends ~~every night~~ <sup>three nights a week</sup> every night. F
- He goes to the library every day.
- He goes shopping once a week.
- He takes guitar lessons on Wednesday mornings.
- He plays tennis twice a week.
- He does the laundry three times a week.
- He sees his parents on the weekends.
- He cleans the house on Saturday mornings.

**Grammar**

**B** Now answer these questions about Craig's schedule.

1. How often does he go to the gym? He goes to the gym twice a week.
2. When does he have classes? \_\_\_\_\_
3. How often does he go to a club? \_\_\_\_\_
4. What does he do on Thursday nights? \_\_\_\_\_
5. When does he go to the movies? \_\_\_\_\_
6. What does he do on Saturday afternoons? \_\_\_\_\_
7. Who does he play tennis with? \_\_\_\_\_
8. Where does he go on Saturday nights? \_\_\_\_\_

### 3 About you

**Grammar and vocabulary**

Write questions for a friend. Then answer your friend's questions.

1. You Where do you go after class \_\_\_\_\_ ?  
(go after class)

**Friend** I meet some friends and go to a restaurant for dinner.  
 How about you?

You I... \_\_\_\_\_

2. You \_\_\_\_\_ ?  
(do your English homework)

**Friend** Before dinner. I don't do homework after dinner.  
 How about you?

You \_\_\_\_\_

3. You \_\_\_\_\_ ?  
(do in your free time at home)

**Friend** I rent a movie, or I just relax in front of the TV with a friend. How about you?

You \_\_\_\_\_

4. You \_\_\_\_\_ ?  
(go on the weekends)

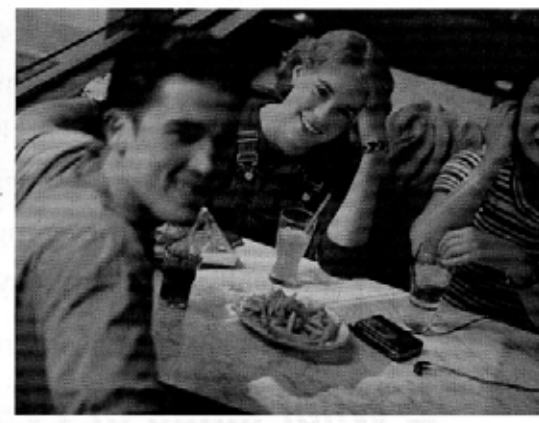
**Friend** I go to a restaurant or club. How about you?

You \_\_\_\_\_

5. You \_\_\_\_\_ ?  
(go out with)

**Friend** Oh, friends from school. How about you?

You \_\_\_\_\_

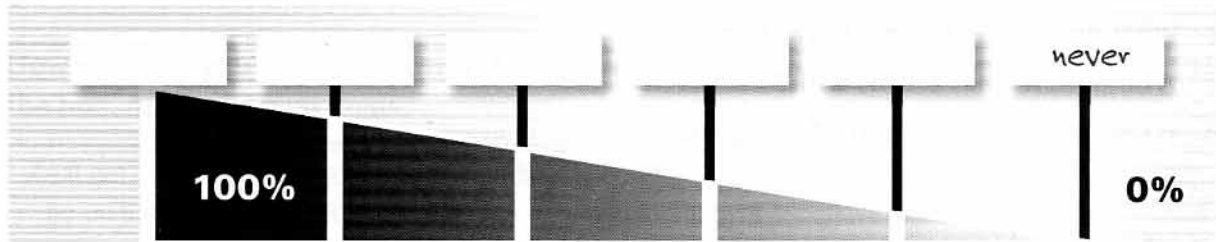


# 1 How often?

**Grammar**

**A** Write the frequency adverbs in order in the chart below.

always    hardly ever    ✓ never    often    sometimes    usually



**B** Answer the questions. Write true sentences using frequency adverbs.

What's something you . . .

1. hardly ever do before school / work? I hardly ever check my e-mail before school.
2. always do in the morning? \_\_\_\_\_
3. sometimes do after school / work? \_\_\_\_\_
4. never do during dinner? \_\_\_\_\_
5. often do in the evenings? \_\_\_\_\_
6. usually do on Saturdays? \_\_\_\_\_

# 2 What kinds of TV shows do you know?

**Vocabulary**

**A** Write the kinds of TV shows under the pictures.



1. soap opera



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

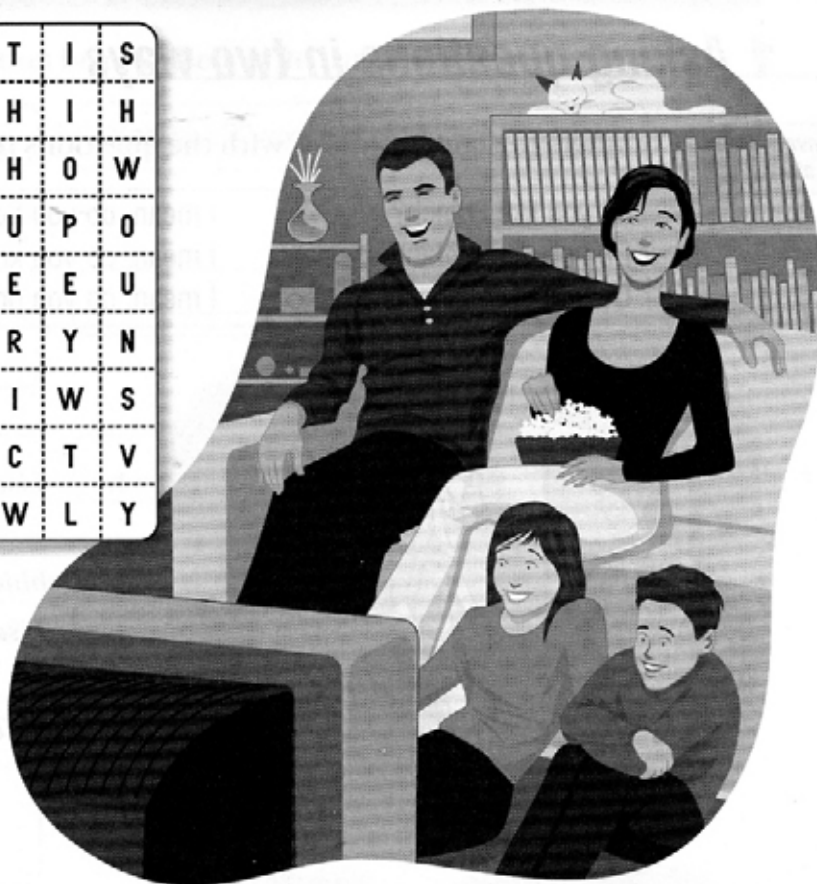
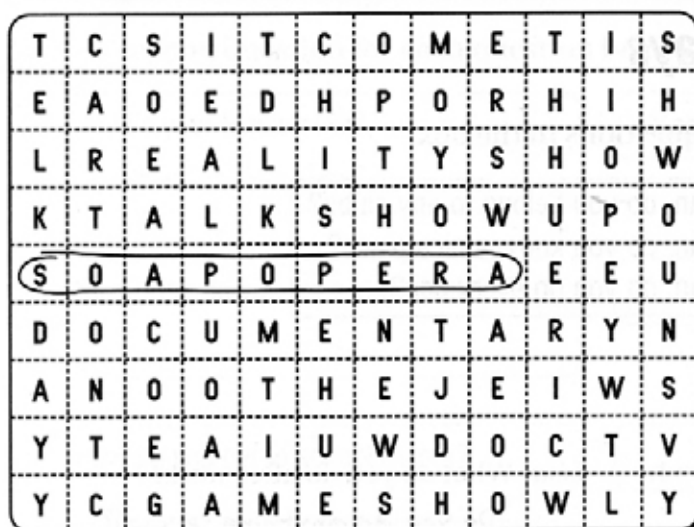


7. \_\_\_\_\_



8. \_\_\_\_\_

**B** Circle the kinds of TV shows from part A in the puzzle. Look in these directions (→↓).



### 3 About you

Grammar  
and  
vocabulary

Answer the questions. Give two pieces of your own information in each answer.

- Do you ever watch soap operas? Yes, I always watch them in the afternoons.  
I love Susan Lucci.
- What sitcom do you hardly ever watch? \_\_\_\_\_  
\_\_\_\_\_
- How often do you watch documentaries? \_\_\_\_\_  
\_\_\_\_\_
- What talk shows do you like? \_\_\_\_\_  
\_\_\_\_\_
- When do you usually watch the news? \_\_\_\_\_  
\_\_\_\_\_
- How often do you watch reality shows? \_\_\_\_\_  
\_\_\_\_\_

## 1 Asking questions in two ways

## Conversation strategies

Complete the conversations with the questions in the box.

Do you like French?  
 ✓ Do you do anything special?  
 Do you play baseball?

I mean, do you belong to any clubs?  
 I mean, do you know a nice place?  
 I mean, do you go every day?



1. *Lisa* What do you do after work?  
Do you do anything special?

*Debbie* Well, I go to the gym.

*Lisa* Really? How often do you go?

*Debbie* No, not every day. I go Mondays, Wednesdays, and Thursdays.



2. *Howard* Do you know the restaurants around here?

*Mary* Well, I often go to a little place on Main Street.  
 What kind of food do you like?

*Howard* Yes, I do. I love French food.



3. *Paul* What do you do after school?

*Tom* Well, yeah. I'm in the Sports Club.

*Paul* Really? What do you play?

*Tom* Well, no. We watch baseball on TV!

*Paul* Oh.



## 2 Questions, questions

**Conversation strategies**

Write a second question for each question below. Then write true answers.

1. What's your teacher like?

I mean, is she nice?

Yes, she's very nice. I like her a lot.

2. How often do you have English class?

\_\_\_\_\_

3. How do you get to school / work?

\_\_\_\_\_

4. What do you do for fun on the weekends?

\_\_\_\_\_

5. Do you read a lot?

\_\_\_\_\_

6. Do you ever go to clubs?

\_\_\_\_\_

## 3 About you

**Conversation strategies**

Add frequency adverbs to make these sentences true for you.  
Then use *I mean*, and write more information.

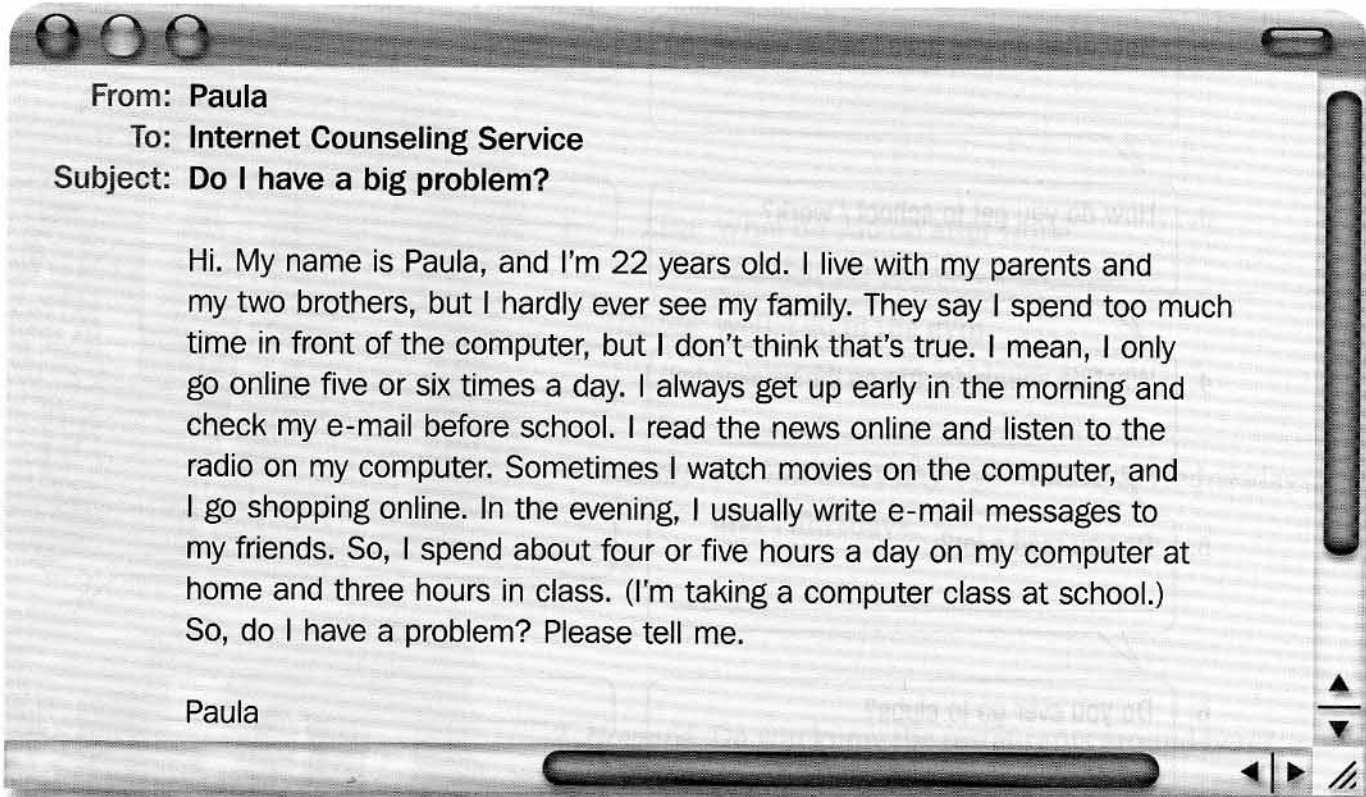
- I never go to the gym. I mean, I can't stand gyms.
- I \_\_\_\_\_ get home early. \_\_\_\_\_
- I \_\_\_\_\_ see my friends during the week. \_\_\_\_\_
- I \_\_\_\_\_ go on the Internet in the evening. \_\_\_\_\_
- I \_\_\_\_\_ eat breakfast at school / work. \_\_\_\_\_
- I \_\_\_\_\_ get up early. \_\_\_\_\_
- I \_\_\_\_\_ eat out on Saturdays. \_\_\_\_\_
- I \_\_\_\_\_ watch reality shows on TV. \_\_\_\_\_
- I \_\_\_\_\_ go shopping on the weekends. \_\_\_\_\_
- I \_\_\_\_\_ study English after dinner. \_\_\_\_\_

# 1 Paula's problem

**Reading**

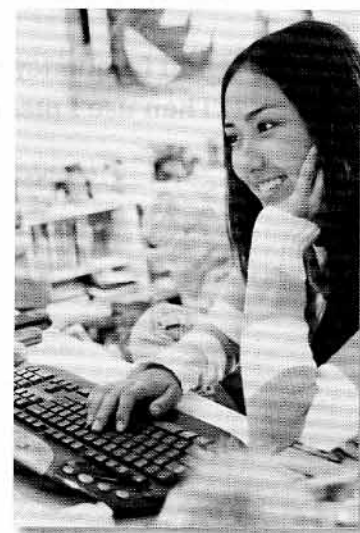
**A** Read Paula's e-mail. How many hours does Paula spend at the computer?

- 3 hours     4 or 5 hours     7 or 8 hours



**B** Read Paula's e-mail again. Then answer the questions.

1. Who does Paula live with? She lives with her parents and her two brothers.
2. Does she see her family a lot? \_\_\_\_\_
3. When does she check her e-mail? \_\_\_\_\_
4. Paula uses her home computer for six things. What are they? \_\_\_\_\_
5. What do you think? Does Paula have a problem? Why or why not?  
\_\_\_\_\_  
\_\_\_\_\_



## 2 I need some advice!

**Writing** A Read José's e-mail message. Complete it with *and* or *but*.

From: José  
 To: Internet Counseling Service  
 Subject: Do I spend too much time at school?

I think I have a problem. I don't have a computer at home, but I use a computer at school. So, I usually go to school early, \_\_\_\_\_ I check my e-mail. I send e-mail to my friends in other countries. I often go online for fun, \_\_\_\_\_ sometimes I study English on the computer. Then on the weekends, I go to school \_\_\_\_\_ write papers for class (on the computer). Do I spend too much time at school?

B Write an e-mail message to the Internet Counseling Service about a problem you have. Write about a problem below, or use your own idea.

"I watch too much TV."

"I go shopping too much."

"I work too much."

"I stay home too much."

"I talk on my cell phone too much."

"I study too much."

From: \_\_\_\_\_  
 To: Internet Counseling Service  
 Subject: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Unit 5 Progress chart

Mark the boxes below to rate your progress.

= I know how to . . .       = I need to review how to . . .

To review, go back to these pages in the Student's Book.

**Grammar**

- ask simple present information questions  
 use time expressions like *once a week*  
 use frequency adverbs like *sometimes, never, etc.*

44 and 45  
 44 and 45  
 46

**Vocabulary**

- name at least 6 new free-time activities  
 name at least 6 kinds of TV shows  
 talk about likes and dislikes

44 and 45  
 47  
 47

**Conversation strategies**

- ask questions in 2 ways to be less direct  
 use *I mean* to repeat an idea and say more

48  
 49

**Writing**

- use *and* and *but* to link ideas

51

# Unit 6 Neighborhoods

## Lesson A Nice places

### 1 What's in the neighborhood?

**Vocabulary** Label the places in the picture. Use the words in the box.

- |                       |      |             |             |        |               |
|-----------------------|------|-------------|-------------|--------|---------------|
| ✓ apartment buildings | club | supermarket | restaurants | café   | movie theater |
| fast-food places      | park | museum      | post office | stores | swimming pool |



## 2 Can you find the opposites?

**Vocabulary**

Find six pairs of adjective opposites in the box. Write them in the chart below.

bad	boring	expensive	interesting	noisy	quiet
big	cheap	good	✓new	✓old	small

new - old



## 3 That's not quite right!

**Grammar**

Look at the picture on page 42. Correct the sentences to describe the neighborhood.

1. There's one cheap fast-food place.
2. There are a couple of post offices.
3. There's a big stadium.
4. There are a couple of supermarkets.
5. There are some malls.
6. There's an apartment building.
7. There are no small stores.
8. There's an expensive restaurant.
9. There are a lot of beautiful parks.
10. There's no movie theater.

There are a couple of cheap fast-food places.

## 4 About you

**Grammar  
and  
vocabulary**

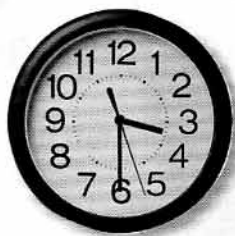
What's your neighborhood like? Complete the sentences with true information.

1. There's a \_\_\_\_\_.
2. There are a lot of \_\_\_\_\_.
3. There are some \_\_\_\_\_.
4. There are a couple of \_\_\_\_\_.
5. There's no \_\_\_\_\_.
6. There are no \_\_\_\_\_.

## 1 What's the time?

**Vocabulary**

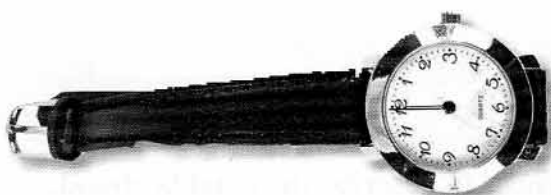
**A** Write the times in words. Where there are two lines, write the times two ways.



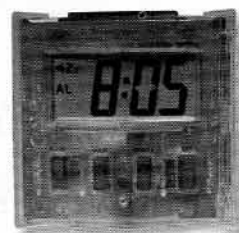
1. It's three-thirty. \_\_\_\_\_



2. \_\_\_\_\_



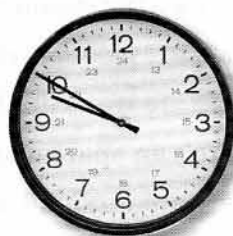
3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

**B** Read about Kayo's day. Write the times in numbers. Then number the sentences in the correct order.

- \_\_\_\_\_ Her bus comes at 7:55 (five to eight).
- \_\_\_\_\_ She gets home at \_\_\_\_\_ (nine-fifteen) and watches TV.
- 1 Kayo gets up at \_\_\_\_\_ (six-twenty-five).
- \_\_\_\_\_ She goes for lunch with her co-workers at \_\_\_\_\_ (noon).
- \_\_\_\_\_ She starts work at \_\_\_\_\_ (eight-forty-five).
- \_\_\_\_\_ She meets her boyfriend at \_\_\_\_\_ (twenty-five to six), and they have dinner.
- \_\_\_\_\_ She eats breakfast at \_\_\_\_\_ (twenty after seven).
- \_\_\_\_\_ She leaves work at \_\_\_\_\_ (ten after five).
- \_\_\_\_\_ She goes to bed at \_\_\_\_\_ (ten-thirty).

## 2 Let's do it!

**Grammar**

Complete the conversations. Write questions starting with *What time*. Use *Let's* to end each conversation with a suggestion.

- A I'm starving. Let's go to Burger Queen.  
 B But it's late. What time does it close \_\_\_\_\_ ?  
 A It closes around 11:00, I think. \_\_\_\_\_ ?  
 B Almost 10:00. \_\_\_\_\_ .
- A There's a new reality show on TV tonight.  
 B \_\_\_\_\_ ?  
 A Um, I think it starts at 8:00.  
 B Well, I'm really tired. \_\_\_\_\_ ?  
 A I'm not sure. I think it ends at 9:30.  
 B OK. \_\_\_\_\_ .
- A Let's go to the gym on Saturday morning.  
 B Sure. \_\_\_\_\_ ?  
 A Oh, it opens early. At 6:00. \_\_\_\_\_ ?  
 B I usually get up around 8:00 on Saturdays.  
 A OK. \_\_\_\_\_ .

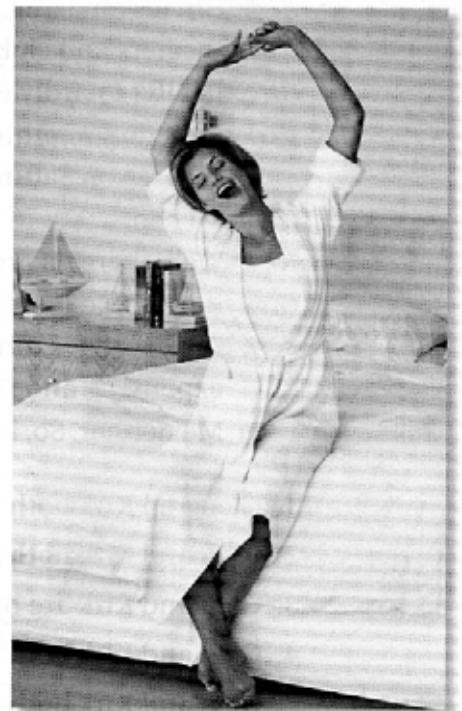


## 3 About you

**Grammar and vocabulary**

Unscramble the questions. Then write true answers.

- do / What time / get up / on weekdays / you ?  
 A What time do you get up on weekdays? \_\_\_\_\_  
 B \_\_\_\_\_
- your family / have / What time / does / lunch / on Sundays ?  
 A \_\_\_\_\_  
 B \_\_\_\_\_
- your English class / What time / start / does ?  
 A \_\_\_\_\_  
 B \_\_\_\_\_
- What time / leave home / do / you / in the morning ?  
 A \_\_\_\_\_  
 B \_\_\_\_\_
- stores / do / What time / in your neighborhood / open and close ?  
 A \_\_\_\_\_  
 B \_\_\_\_\_



## 1 Me too!

## Conversation strategies

Circle the two correct responses to each comment. Cross out the incorrect response.

- I think every neighborhood needs a park.
  - ~~Me neither.~~
  - Me too
  - Right
- We don't have a good fast-food place here.
  - Yeah.
  - Me too.
  - I know.
- I don't like the new restaurant.
  - Yeah. I know.
  - Me neither.
  - Me too.
- There are no good bookstores around here.
  - I know.
  - Me too.
  - Right.
- I like the new café downtown.
  - Me neither.
  - Me too.
  - Right. It's good.
- I love this neighborhood. It's so quiet.
  - Right.
  - Yeah, I know.
  - Me neither.

## 2 What do they have in common?

## Conversation strategies

Read the conversation. Are the sentences below true or false? Then write *T* (true) or *F* (false).

*Glen* What's your new neighborhood like?

*Kirk* Oh, it's amazing. There are a lot of outdoor cafés and movie theaters and clubs. I go out a lot.

*Glen* Really? I hardly ever go out in my neighborhood. It's boring.

*Kirk* Let's do something in my neighborhood this weekend. I'm free on Saturday.

*Glen* Me too.

*Kirk* Well, there's a great jazz club near my apartment. I love jazz.

*Glen* Really? Me too!

*Kirk* But let's have dinner at a café first. The food at the club is expensive, and I don't have a lot of money.

*Glen* Me neither. So, let's meet at 6:30 at your apartment.

- Glen and Kirk both like their neighborhoods. F
- Glen and Kirk both go out a lot in their neighborhoods. \_\_\_\_\_
- Glen and Kirk are both free on Saturday. \_\_\_\_\_
- Glen and Kirk both love jazz. \_\_\_\_\_
- Glen and Kirk both have a lot of money. \_\_\_\_\_



## Help note

Glen and Kirk **both** love jazz. Glen loves jazz, **and** Kirk loves jazz, **too**.

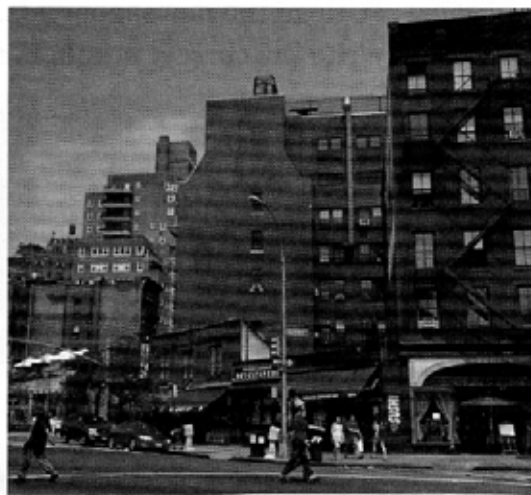


### 3 Right. I know.

Conversation strategies

Circle the expression that is true about your neighborhood. Then show you agree. Respond with *Right* or *I know*.

- A There are some / There are no good restaurants in our neighborhood.  
B I know.
- A Our neighborhood **has** / **doesn't have** a lot of great stores.  
B \_\_\_\_\_
- A We live in a **great** / **terrible** neighborhood.  
B \_\_\_\_\_
- A We **need** / **don't need** a shopping mall around here.  
B \_\_\_\_\_



### 4 About you

Conversation strategies

Imagine you're talking to people from your neighborhood. Write true responses.

- I really like this neighborhood.

Me too. I think it's great.

or

Really? I don't like it very much.

- I don't eat out in this neighborhood.

\_\_\_\_\_

\_\_\_\_\_

- I think the restaurants are very expensive here.

\_\_\_\_\_

\_\_\_\_\_

- I don't have a lot of friends around here.

\_\_\_\_\_

\_\_\_\_\_

- I think our neighborhood is boring.

\_\_\_\_\_

\_\_\_\_\_

- I think we need a couple of new stores in our neighborhood.

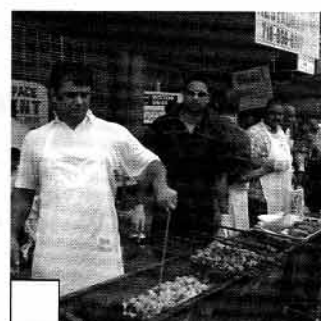
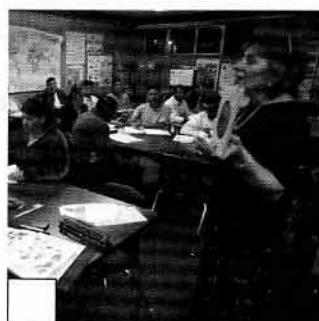
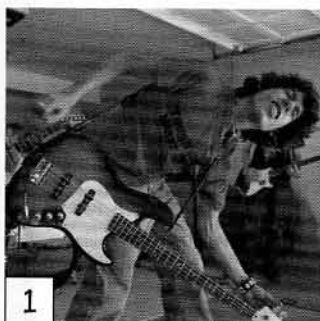
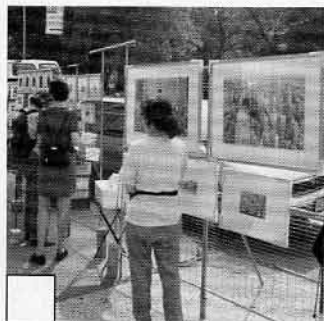
\_\_\_\_\_

\_\_\_\_\_



# 1 Free events this weekend!

**Reading** **A** Read the newspaper ads. Match the events with the pictures. Write the correct numbers next to the pictures.



## Free Events This Weekend!

**1. All-City Pop Concert** Are you a fan of great singers and amazing bands? Come to the All-City Pop Concert. Meet local celebrities. Listen to exciting music. Dance!  
The concert is Sunday at 8:00 p.m. in the cafeteria at Grant High School. There are only 200 seats, so come early. Tickets are free.

**3. Outdoor Street Fair** Saturday and Sunday from 10:00 a.m. to 6:00 p.m. in front of the City Art Museum. There are a lot of beautiful items for sale — books, art, photos, paintings, CDs, and more. Items for sale are just \$2.00–\$25.00. Coffee, sodas, and snacks are for sale, too!

**2. Parkview Food Festival** Do you love food? Do you often eat out? Then come to the Parkview Food Festival. Eat some delicious food from fifty different restaurants around the neighborhood — all for FREE!  
Saturday between 11:00 a.m. and 4:00 p.m. in Green Street Park.

**4. Free Classes at the Neighborhood Center** Do you want to take a class but don't have the money? Try a free one-day class this Saturday. Learn:

- Art      • Spanish      • Music
- French      • Computers      • Yoga

Classes start at 10:00 a.m. and 2:00 p.m.  
Go to [www.freeclass.cup.org](http://www.freeclass.cup.org) for more information.

**B** Read the ads again. Then answer the questions. Check (✓) the correct events.

Which event(s) . . .	The pop concert	The food festival	The street fair	The free classes
1. have food?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. are on Saturday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. have a Web site?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. are during the day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. are at night?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. are outdoors?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 2 Make your own event.

**Writing** A Complete the sentences with the prepositions in the box.

at at at between for ✓from through to

- The event is from 6:00 \_\_\_\_\_ 10:00.
- The event is \_\_\_\_\_ 8:00 p.m. \_\_\_\_\_ the stadium.
- Go to www.eventinfo.org \_\_\_\_\_ more information, or call Jim \_\_\_\_\_ 555-7777.
- Call \_\_\_\_\_ 12:00 p.m. and 5:00 p.m., Monday \_\_\_\_\_ Friday.

**B** Imagine you are planning an event. Answer these questions. Use the ideas in the boxes and your own ideas.

Events		Places	
play	art exhibit	library	museum
concert	sporting event	park	theater

- What is the event? \_\_\_\_\_
- When and where is it? \_\_\_\_\_
- What time does it start and finish? \_\_\_\_\_
- What's the cost of the event? Is it free? \_\_\_\_\_
- What things are there to do at the event? \_\_\_\_\_
- Where or how do people get more information? \_\_\_\_\_

**C** Now write an ad for your event from part B. Give the event a name.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Unit 6 Progress chart

Mark the boxes below to rate your progress.

✓ = I know how to . . .    ? = I need to review how to . . .

To review, go back to these pages in the Student's Book.

**Grammar**

- use *There's* and *There are* with singular and plural nouns
- use quantifiers: *a lot of*, *some*, *a couple of*, and *no*
- use adjectives before nouns
- ask and answer questions about time
- make suggestions with *Let's*

54 and 55  
54 and 55  
55  
56 and 57  
57

**Vocabulary**

- name at least 6 adjectives to describe places
- name at least 10 words for neighborhood places
- give times for events

54 and 55  
54 and 55  
56 and 57

**Conversation strategies**

- answer *Me too* or *Me neither* to show I'm like someone
- answer *Right* or *I know* to agree

58 and 59  
59

**Writing**

- use prepositions *at*, *from*, and *to* with times and days

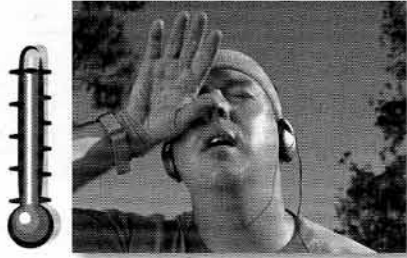
61

## Lesson A Away for the weekend

### 1 What's the weather like?

**Vocabulary**

**A** Write two sentences about each picture.



1. It's hot.  
It's sunny.



2. \_\_\_\_\_  
\_\_\_\_\_



3. \_\_\_\_\_  
\_\_\_\_\_



4. \_\_\_\_\_  
\_\_\_\_\_



5. \_\_\_\_\_  
\_\_\_\_\_



6. \_\_\_\_\_  
\_\_\_\_\_

**B** Answer the questions. Write true answers.

1. How many seasons do you have in your city? What are they? \_\_\_\_\_  
\_\_\_\_\_
2. What's your favorite season? Why? \_\_\_\_\_  
\_\_\_\_\_
3. What kind of weather do you like? Cold weather? Hot weather? \_\_\_\_\_  
\_\_\_\_\_
4. What's the weather like today? Is it warm? \_\_\_\_\_  
\_\_\_\_\_
5. What's the weather usually like at this time of year? \_\_\_\_\_  
\_\_\_\_\_
6. Does it ever snow in your city? If yes, when? \_\_\_\_\_  
\_\_\_\_\_

## 2 I'm waiting for a friend.

**Grammar**

Complete the conversation. Use the present continuous.

**Erin** Hi, Ken. It's Erin. Where are you?

**Ken** Oh, hi, Erin. I'm spending (spend) time with Tom. It's beautiful here today! It's, uh . . .

**Erin** Nice. . . I'm so happy you \_\_\_\_\_ (have) fun.

**Ken** Yeah. We \_\_\_\_\_ (relax).

We \_\_\_\_\_ (not do) anything special - I mean, I \_\_\_\_\_ (read) a book, and Tom \_\_\_\_\_ (swim). How about you? Are you at work?

**Erin** No. I \_\_\_\_\_ (not work) today.

**Ken** Oh, right. So, where - oops! Uh, I'm sorry.

I \_\_\_\_\_ (eat) ice cream. I'm starving.

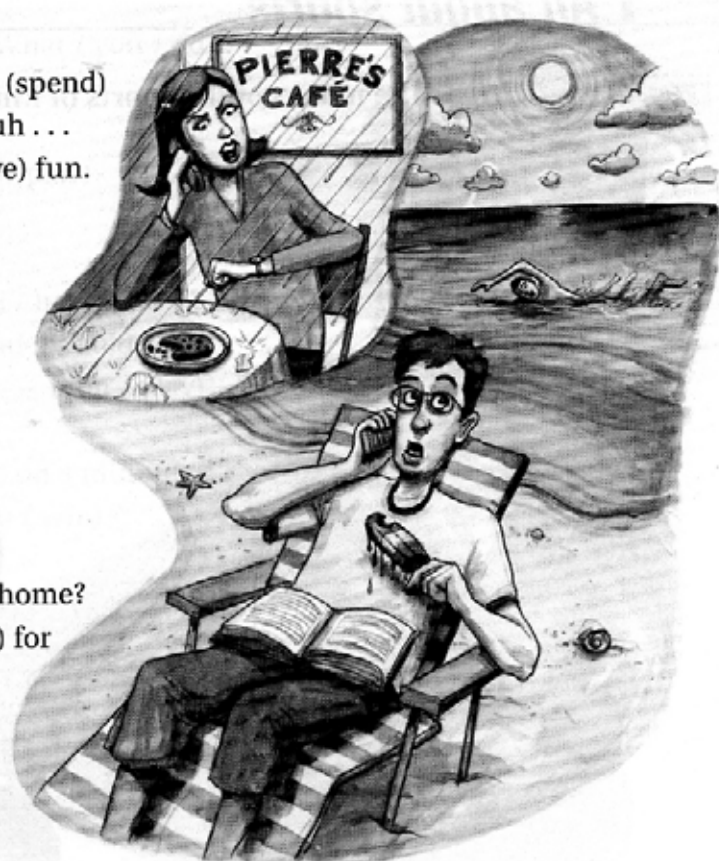
**Erin** Yeah, me too. I \_\_\_\_\_ (eat) a cookie.

**Ken** Really? So, where are you? I mean, are you at home?

**Erin** No, I'm at Pierre's Café. I \_\_\_\_\_ (wait) for a friend. He's very late.

**Ken** Oh, really? Who?

**Erin** You!



## 3 About you

**Grammar and vocabulary**

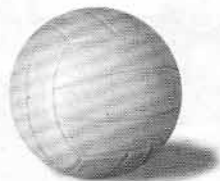
Are these sentences true or false for you right now? Write *T* (true) or *F* (false). Then correct the false sentences.

- F I'm eating dinner right now.  
I'm not eating dinner right now. I'm doing my homework.
- \_\_\_\_\_ I'm using a computer.  
\_\_\_\_\_
- \_\_\_\_\_ My family is watching TV.  
\_\_\_\_\_
- \_\_\_\_\_ My friends are working.  
\_\_\_\_\_
- \_\_\_\_\_ It's snowing.  
\_\_\_\_\_
- \_\_\_\_\_ My best friend is skiing.  
\_\_\_\_\_

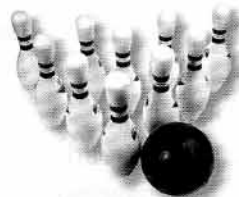
## 1 All about sports

**Vocabulary**

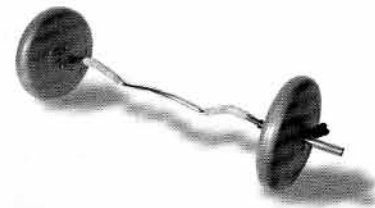
**A** Write the names of the sports or kinds of exercise under the pictures.



1. volleyball



2. \_\_\_\_\_



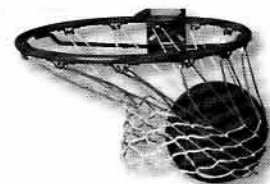
3. \_\_\_\_\_



4. \_\_\_\_\_



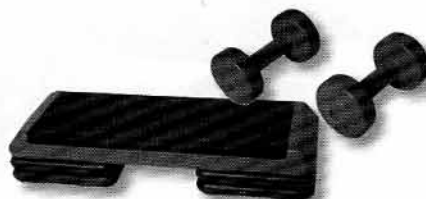
5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_

**B** Complete the chart with the words in part A.

People play ...	People do ...	People go ...
volleyball		

**C** Answer the questions. Write true answers.

1. What sports do you play? How often? I play volleyball on Wednesday and basketball on the weekend.

2. What sports do your friends play? \_\_\_\_\_

3. Do you ever go biking? \_\_\_\_\_

4. What sports do people in your country like? \_\_\_\_\_

**Grammar** Complete the conversations with present continuous questions.

1. **Joe** Hey, Luis! What are you doing (What / you / do) ?  
Are you at home?

**Luis** No, I'm at the park. I'm playing tennis.

**Joe** Really? \_\_\_\_\_ (you / play)  
with Janet?

**Luis** No, I'm playing with John today.

**Joe** Oh. So, \_\_\_\_\_ (you / have / fun) ?

**Luis** No, I'm not. You know, it's raining here, and it's cold.

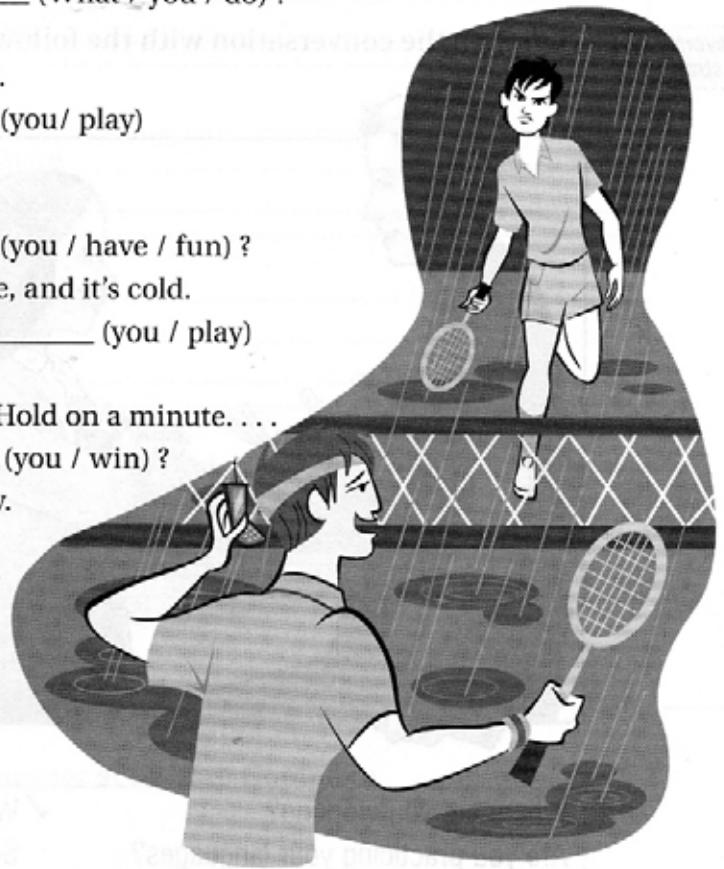
**Joe** That's too bad. \_\_\_\_\_ (you / play)  
right now? In the rain?

**Luis** Yes, we are. And it's my turn to serve. Hold on a minute. . . .

**Joe** So, um, \_\_\_\_\_ (you / win) ?

**Luis** Uh, no. I'm not playing very well today.

**Joe** Is it because you're talking on your  
cell phone?



2. **Janet** Hi, Kelly. \_\_\_\_\_ (How / you / do) ?

**Kelly** Hi. Great. How are you? \_\_\_\_\_ (you / work)  
this summer?

**Janet** Yes, I'm working at a gym. I'm teaching there. It's fun.

**Kelly** Really? \_\_\_\_\_ (What / you / teach) ?

**Janet** Aerobics.

**Kelly** Cool. So, \_\_\_\_\_ (you / do) other things?  
I mean, \_\_\_\_\_ (you / swim), too?

**Janet** Yeah. There's a pool at the gym. So, \_\_\_\_\_  
(you / do) anything special this summer?

**Kelly** Well, no. I'm living in my sister's apartment. She's in  
San Francisco this summer.

**Janet** Really? \_\_\_\_\_ (What / she / do)  
there?

**Kelly** She's working in a restaurant.

**Janet** \_\_\_\_\_ (she / meet) a lot of  
new people?

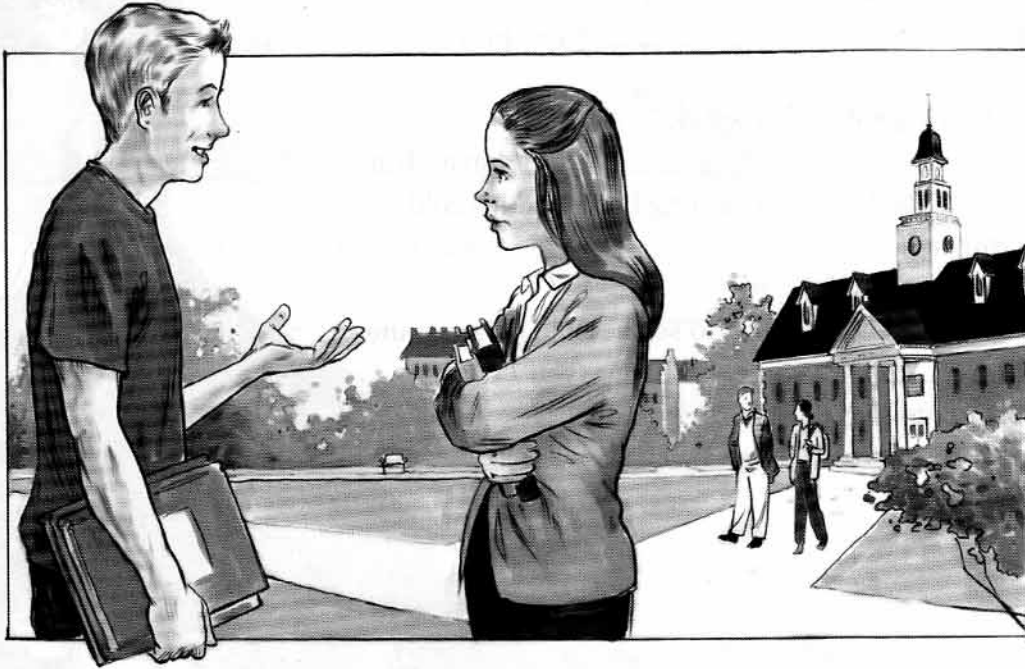
**Kelly** Oh, yes. She's having a good time.



# 1 Keep the conversation going!

Conversation strategies

Complete the conversation with the follow-up questions in the box.



Where are you working?	✓ What are you doing?
Are you practicing your languages?	So, why are you studying Spanish and Portuguese?
What classes are you taking?	Are you enjoying your classes?

**Alex** Hey, Kate. How's it going?  
**Kate** Good. How are things with you?  
**Alex** Great. But I'm really busy this summer.  
**Kate** Really? what are you doing?  
**Alex** Well, I'm taking a couple of classes, and I'm working.  
**Kate** Wow! You're working and studying? \_\_\_\_\_  
**Alex** I'm taking Spanish and Portuguese.  
**Kate** That's interesting. \_\_\_\_\_  
**Alex** Yeah, I really am. I'm learning a lot!  
**Kate** That's great. \_\_\_\_\_  
**Alex** Well, I'm thinking about a trip to South America.  
**Kate** That's exciting!  
**Alex** Yeah, and that's why I'm working two jobs, you know.  
**Kate** Right. \_\_\_\_\_  
**Alex** Well, I'm working at a Peruvian restaurant from 11:00 to 5:00, and I'm working at a Brazilian music club at night.  
**Kate** Really? Wow! \_\_\_\_\_  
**Alex** Yes, I am! I'm speaking Spanish all day and Portuguese all night.  
**Kate** That's really cool! But when do you sleep?  
**Alex** That's a problem. Sometimes I sleep in class.  
**Kate** Oh, right. That is a problem.



## 2 Asking follow-up questions

**Conversation strategies**

Complete two follow-up questions for each comment.

1. "I don't play sports, but I often go running with a friend."

Really? Where do you go running \_\_\_\_\_ ?  
How often \_\_\_\_\_ ?

2. "My parents are on vacation this month."

That's nice. Where \_\_\_\_\_ ?  
Are they \_\_\_\_\_ ?

3. "My grandparents are visiting this week."

Really? Where \_\_\_\_\_ ?  
How often \_\_\_\_\_ ?

4. "I'm working nights this summer."

Really? Where \_\_\_\_\_ ?  
What time \_\_\_\_\_ ?

## 3 Oh, that's good.

**Conversation strategies**

Read these people's comments about their summer activities. Complete the responses. Then ask a follow-up question.

1. I'm really enjoying my vacation this summer.

Oh, that's good \_\_\_\_\_ .  
What are you doing \_\_\_\_\_ ?

2. I'm not doing anything exciting. I'm just reading a lot.

That's \_\_\_\_\_ .  
\_\_\_\_\_ ?

3. I'm not enjoying this summer at all. I'm working ten hours a day.

Really? That's \_\_\_\_\_ .  
\_\_\_\_\_ ?

4. I'm just relaxing, and I'm watching a lot of TV.

Hey, that's \_\_\_\_\_ .  
\_\_\_\_\_ ?

5. I'm exercising a lot at the gym this summer.

That's \_\_\_\_\_ .  
\_\_\_\_\_ ?

6. What vacation? I'm painting my house right now.

Really? That's \_\_\_\_\_ .  
\_\_\_\_\_ ?

## 1 An advice column

**Reading****A** Which sports and exercises do you do? Check (✓) the boxes.

- |                                     |                                  |                                 |  |
|-------------------------------------|----------------------------------|---------------------------------|--|
| <input type="checkbox"/> aerobics   | <input type="checkbox"/> biking  | <input type="checkbox"/> skiing | <input type="checkbox"/> volleyball      |
| <input type="checkbox"/> basketball | <input type="checkbox"/> running | <input type="checkbox"/> soccer | <input type="checkbox"/> weight training |

**B** Read the advice column. Match the problems with the Sports Professional's advice.


## Fitness talk

Do you have a question about exercise? Write to Steven, the Sports Professional, for help and good advice.

**1. Amy:** I'm really busy this year. I'm going to school, and I'm working part-time at night. I like exercise, but I don't have a lot of time. Help!  
\_\_\_\_\_

**2. John:** I never exercise. I drive to work, and I sit all day. I hate sports, and I don't like the gym. I know it's a good idea to exercise, but how do I start? \_\_\_\_\_

**3. Bill:** I do weight training at the gym every day. I usually love exercise, but these days, it's boring. I think I need a break. What do you think?  
\_\_\_\_\_



**a. The Sports Professional:** Slowly add exercise to your weekly routine. Walk or ride a bike to work – don't drive. Use the stairs, not the elevator. Clean the house or do the laundry. Just do something – and start today!

**b. The Sports Professional:** You're right. You need a break. Try some different exercises. On Monday, do weight training. On Tuesday, go running. And on Wednesday, play basketball with friends. Each exercise helps your body in a different way. And it's always new and exciting!

**c. The Sports Professional:** Yes, I know the problem, but try and make time. Experts say we need 30 minutes of exercise 5 times a week. So do aerobics for 15 minutes in the morning. Go to school. Then go running for 15 minutes in the evening after work.

**C** Read the advice column again. Then answer the questions.

1. Amy is busy this year. What is she doing? \_\_\_\_\_
2. What is Amy's problem? \_\_\_\_\_
3. Is John getting enough exercise these days? \_\_\_\_\_
4. Does John like sports? \_\_\_\_\_
5. How often does Bill go to the gym? \_\_\_\_\_
6. What does Bill do at the gym? \_\_\_\_\_

## 2 Write your own advice.

**Writing**

**A** Look again at the reading on page 56. Find five imperatives for advice.

Try some different exercises.

**B** Make imperatives for advice. Match the verbs with the words and expressions.

(Don't)	be	aerobics in the morning	<u>Don't be shy.</u>
	buy	at least five times a week	<u>Buy some good running shoes.</u>
	do	shy	_____
	drive	some good running shoes	_____
	exercise	to work	_____
watch	TV all the time	_____	

**C** Read the problems. Reply to each person. Give two pieces of advice using imperatives. Use the ideas above or your own ideas.

1. **Joe:** I watch sports on TV all the time. I'm watching the Olympics this month. It's great, but I don't do any sports. What sports are fun?

**The Sports Professional:** Try a lot of different sports. I like volleyball, tennis, and swimming. Also,

2. **Anita:** This fall, we're playing soccer at school. I'm not enjoying it very much, especially when it's cold! Also, I'm not very good. Help!

**The Sports Professional:** \_\_\_\_\_

3. **David:** I like exercise, but I'm lazy! I usually exercise for two or three weeks, but then I need a break. Do you have any advice?

**The Sports Professional:** \_\_\_\_\_

### Unit 7 Progress chart

Mark the boxes below to rate your progress.

= I know how to ...       = I need to review how to ...

To review, go back to these pages in the Student's Book.

<b>Grammar</b>	<input type="checkbox"/> make present continuous statements <input type="checkbox"/> ask present continuous questions	66 and 67 68 and 69
<b>Vocabulary</b>	<input type="checkbox"/> name at least 6 words to talk about the weather <input type="checkbox"/> name at least 10 sports and kinds of exercise	65, 66, and 67 67 and 68
<b>Conversation strategies</b>	<input type="checkbox"/> ask follow-up questions to keep the conversation going <input type="checkbox"/> react to things people say with <i>That's ...</i> expressions	70 and 71 71
<b>Writing</b>	<input type="checkbox"/> use imperatives to give instructions and advice	73

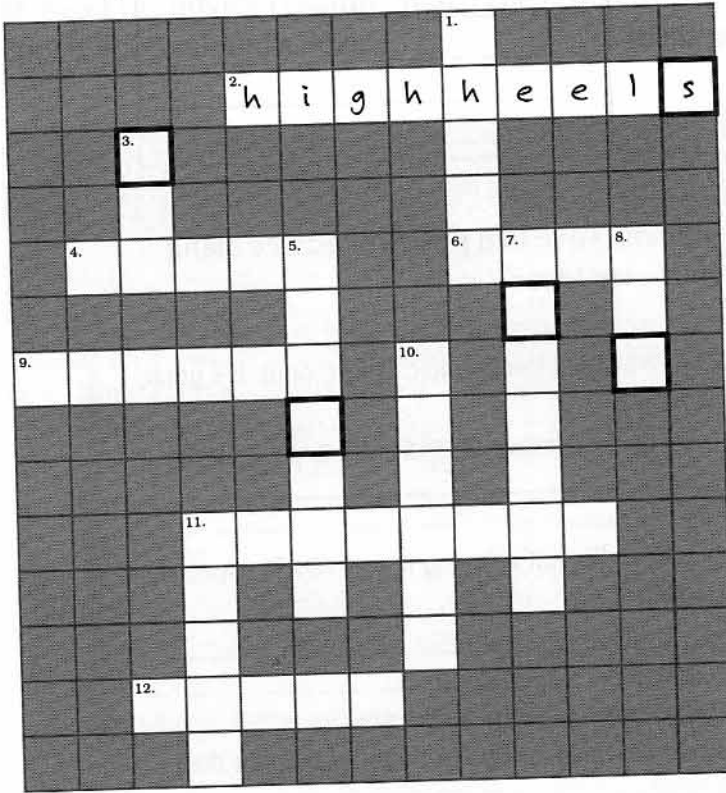
# Unit 8 Shopping

## Lesson A Clothes

### 1 Do a crossword.

**Vocabulary**

**A** Complete the crossword puzzle. Write the names of the clothes.



**Down**



**Across**



**B** Now find the five highlighted letters in the puzzle. What do they spell?

\_\_\_\_\_ s \_\_\_\_\_

## 2 I want to spend some money!

**Grammar** Complete the conversations with the correct form of the verbs.

- Mia* Let's go shopping. I need to buy (need / buy) some new clothes.

*Rick* OK. Where do you \_\_\_\_\_ (want / go)?

*Mia* To the mall. I \_\_\_\_\_ (need / get) some new jeans. And I \_\_\_\_\_ (have / get) a couple of new suits for work.

*Rick* Listen. You go. I think I \_\_\_\_\_ (want / stay) home. I \_\_\_\_\_ (not need / buy) anything, and I \_\_\_\_\_ (want / check) my e-mail.

*Mia* OK!
- Will* I have a date with Megan tonight. She \_\_\_\_\_ (want / go) to an expensive restaurant.

*Ana* Really? Do you have any good clothes? Those old jeans are terrible. And you know Megan – she \_\_\_\_\_ (like / wear) designer clothes.

*Will* I know, but I \_\_\_\_\_ (like / wear) my jeans! And I \_\_\_\_\_ (not want / go) to a restaurant anyway. I \_\_\_\_\_ (want / go) to a movie.

*Ana* Oh, there's the phone. Hello? ... Will, it's Megan. She's sick.

*Will* Oh, no! Well, now I \_\_\_\_\_ (not have / change) my clothes!



## 3 About you

**Grammar and vocabulary**

Unscramble the questions. Then write true answers.

- A to the movies / do / like / What / to / wear / you? What do you like to wear to the movies?

B \_\_\_\_\_
- A nice / have / When / do / to / clothes / you / wear? \_\_\_\_\_

B \_\_\_\_\_
- A you / Do / a / have / uniform / to / wear? \_\_\_\_\_

B \_\_\_\_\_
- A new / buy / you / jeans / need / Do / to? \_\_\_\_\_

















B \_\_\_\_\_
- A clothes / do / What / want / you / buy / to? \_\_\_\_\_

B \_\_\_\_\_
- A do / go / like / Where / you / to / shopping? \_\_\_\_\_

B \_\_\_\_\_

# 1 Accessories


**Vocabulary** Write the words under the pictures.

			
1. <u>jeans</u>	2. _____	3. _____	4. _____
			
5. _____	6. _____	7. _____	8. _____
			
9. _____	10. _____	11. _____	12. _____
			
13. _____	14. _____	15. _____	16. _____

# 2 Colors

**Vocabulary** Complete the color words in the box. Then answer the questions, and complete the chart. Write three colors to answer each question, if possible.

red	y_____w	b_____k	p_____e	w_____
o_____e	b_____e	g_____n	b_____n	g_____y

What colors . . .			
do you like to wear?	blue		
are you wearing right now?			
do you never wear?			
are in your home?			
are your favorites?			
are popular right now?			
are in your country's flag? 			

## 3 How much is this?

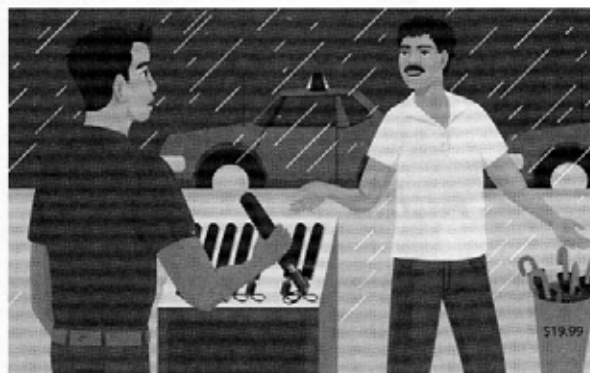
## Grammar

**A** Complete the conversations. Use *this*, *that*, *these*, or *those*.

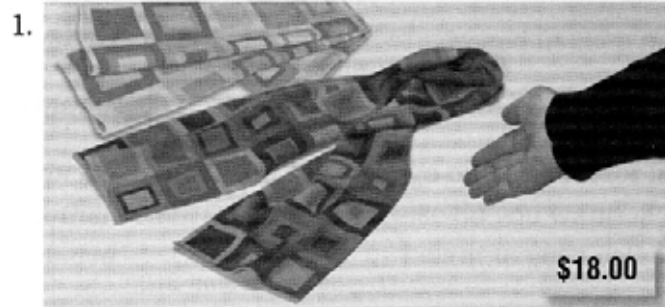
1. *Lena* Um, excuse me. How much is that dress?  
*Clerk* The red dress? It's \$325.  
*Lena* Oh. And how about \_\_\_\_\_ shoes?  
*Clerk* They're \$149.  
*Lena* Oh, really. And what about \_\_\_\_\_ T-shirts?  
 Are they expensive, too?  
*Clerk* They're \$49.  
*Lena* Oh, well. Thanks anyway.



2. *Ting* Excuse me.  
*Seller* Yes?  
*Ting* How much are \_\_\_\_\_ umbrellas?  
*Seller* They're \$19.99.  
*Ting* \$19.99? Really?  
*Seller* Oh, wait. Sorry. \_\_\_\_\_ umbrella is \$4.99.  
 \_\_\_\_\_ umbrellas over here are \$19.99.  
*Ting* OK, so I want \_\_\_\_\_ umbrella, please.



**B** Look at the pictures. Write questions and answers.



A How much are those scarves \_\_\_\_\_ ?

B \_\_\_\_\_ .



A \_\_\_\_\_ ?

B \_\_\_\_\_ .



A \_\_\_\_\_ ?

B \_\_\_\_\_ .



A \_\_\_\_\_ ?

B \_\_\_\_\_ .

# Can I help you?

## 1 Um, uh, oh!

Conversation strategies

Complete the chart with the "conversation sounds" and expressions in the box.

Really?	✓I know.	Let's see.	Oh.	Yeah.	Well
Uh-huh.	Right.	Let me think.	Uh	Um	

You want to show you agree.	You are surprised.	You need time to think.
I know.		

## 2 About you

Conversation strategies

Answer the questions with true information. Start each answer with a "time to think" expression.

- What's your favorite color?

Let me think . . . I guess it's green.
- What's your favorite thing to wear?

\_\_\_\_\_
- How often do you go shopping for clothes?

\_\_\_\_\_
- How much do jeans cost these days?

\_\_\_\_\_
- How many birthday presents do you have to buy this month?

\_\_\_\_\_
- Does your family like to shop for clothes together?

\_\_\_\_\_



## 3 Are you listening?

Conversation  
strategies

Complete the conversation with the correct expressions.



**Roberto** Mom, I have to get some things for college.

**Mother** Uh-huh. What do you need to get?  
(Uh-huh. / Let me think.)

**Roberto** \_\_\_\_\_ . . . I need to get a new computer and . . .  
(Um, let's see. / Really!)

**Mother** \_\_\_\_\_ They're expensive.  
(Let me think. / Oh, really?)

**Roberto** I know. But I have to go online a lot for my classes.

**Mother** Well, OK. And what else do you want?

**Roberto** \_\_\_\_\_ I want to get a cell phone and . . .  
(Uh-huh. / Uh, well . . .)

**Mother** \_\_\_\_\_ that's a good idea. I'm surprised. I mean,  
(Oh, / Um.)  
you usually don't call, so . . .

**Roberto** Right. So I need to get a cell phone. \_\_\_\_\_ Oh, yes, and  
(Let's see. / Uh-huh.)  
I have to get an alarm clock.

**Mother** \_\_\_\_\_ You need an alarm clock. You always get up late.  
(Let me think. / Uh-huh.)

**Roberto** And what else? \_\_\_\_\_ What else do I need to get?  
(Oh, really? / Uh, let's see.)

**Mother** Well, there's one more thing you need to get . . .

**Roberto** What's that?

**Mother** A job for some money for these things!

# Shop till you drop!

## 1 Online shopping

**Reading**

**A** Read the article. Who likes to shop online? Who doesn't like to shop online? Check (✓) the correct boxes.

	Likes to shop online	Doesn't like to shop online
Sarah	<input type="checkbox"/>	<input type="checkbox"/>
Matt	<input type="checkbox"/>	<input type="checkbox"/>
Kevin	<input type="checkbox"/>	<input type="checkbox"/>
Susana	<input type="checkbox"/>	<input type="checkbox"/>

### Do you like to shop online?

These days, everything is for sale online – cars, computers, movie tickets, and even houses. But why is online shopping so popular? Fans say it's easy. But not everyone likes to shop on the Internet. What do you think of it?



**Sarah Cho**

"I never shop on the Internet because you need to have a credit card. You know, I don't have a credit card, and I don't want a credit card. And I don't like to spend a lot of time online."

**Matt Carson**

"I work long hours – from 8:00 in the morning to 7:00 or 8:00 at night. A lot of stores close at 8:00. But the Internet never closes. I mean, I often shop at 1:00 in the morning. And the prices online are usually really cheap."



**Kevin Parker**

"There isn't a shopping center near my house. I have to drive an hour to the mall. Online shopping is very convenient. I buy DVDs, books, clothes, and even food online. I never need to go out to a store."

**Susana Rivera**

"I like to shop with friends. We get up early and go the mall together. We have a great time. We have lunch and look at the clothes together. When you shop online, you don't spend time with friends. You're alone."



**B** Read the article again. Then write *Sarah*, *Matt*, *Kevin*, or *Susana* next to the statements.

- "I don't like to shop online because I like to pay cash." \_\_\_\_\_ *Sarah*
- "I like to shop online because I never have to leave my home." \_\_\_\_\_
- "I like to shop online because the prices aren't expensive." \_\_\_\_\_
- "I don't like to shop online because I like to go to the mall with friends." \_\_\_\_\_
- "I like to shop online because the hours are convenient." \_\_\_\_\_
- "I don't like to shop online because I don't like to go on the Internet." \_\_\_\_\_

## 2 What do you think?

Writing

**A** Why do people like to shop online? Why do people hate to shop online?

Check (✓) the correct box.

<i>I like to shop online . . .</i>	<i>I hate to shop online . . .</i>	<i>Reasons</i>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>because I always buy things I don't need</i>
<input type="checkbox"/>	<input type="checkbox"/>	<i>because it's easy to compare prices</i>
<input type="checkbox"/>	<input type="checkbox"/>	<i>because it's convenient</i>
<input type="checkbox"/>	<input type="checkbox"/>	<i>because you don't always have to pay sales tax</i>
<input type="checkbox"/>	<input type="checkbox"/>	<i>because I often get "spam" e-mails from shopping Web sites</i>

**B** Answer these questions. Try to write more than *Yes* or *No*.

- Do you live near a mall or shopping center? \_\_\_\_\_
- Do you have time to shop during the week? \_\_\_\_\_
- Do you like to go online? \_\_\_\_\_
- Do you use credit cards? \_\_\_\_\_

**C** Write a short paragraph. Use your ideas from part B, and give reasons. Start like this:

*I like to shop online because . . . or I don't like to shop online because . . .*

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### Unit 8 Progress chart

Mark the boxes below to rate your progress.

✓ = I know how to . . .    ? = I need to review how to . . .

To review, go back to these pages in the Student's Book.

<b>Grammar</b>	<input type="checkbox"/> use <i>like to</i> , <i>want to</i> , <i>need to</i> , and <i>have to</i> with other verbs <input type="checkbox"/> ask questions with <i>How much . . . ?</i> <input type="checkbox"/> use <i>this</i> , <i>these</i> , <i>that</i> , and <i>those</i>	76 and 77 78 and 79 79
<b>Vocabulary</b>	<input type="checkbox"/> name at least 12 kinds of clothes <input type="checkbox"/> name at least 12 personal items <input type="checkbox"/> name at least 8 color words	75, 76, and 77 78 and 79 78
<b>Conversation strategies</b>	<input type="checkbox"/> use expressions like <i>Um . . .</i> and <i>Let's see . . .</i> <input type="checkbox"/> use <i>Uh-huh</i> and <i>Oh</i> to show that I agree or I'm surprised	80 81
<b>Writing</b>	<input type="checkbox"/> use <i>because</i> to give reasons	83

# Unit 9 A wide world

## Lesson A Sightseeing

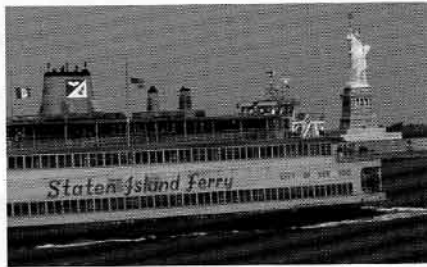
### 1 Take a tour!

#### Vocabulary

**A** Complete these suggestions for tourists.



1. In South Korea, visit  
an island.



2. In New York, take pictures  
from a



3. In Germany, visit an old



4. See a  
of a famous writer in Paris.



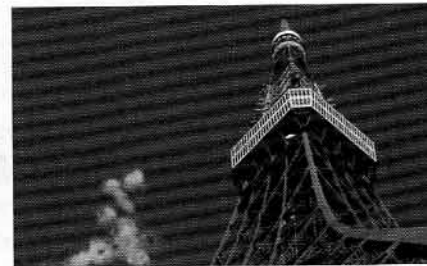
5. In Rio de Janeiro, spend a day  
at the



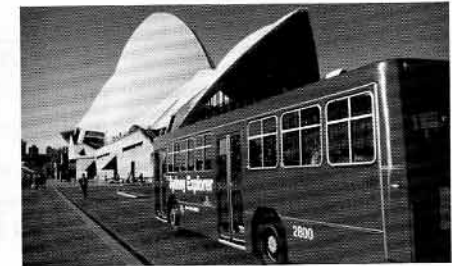
6. In Egypt, walk around the



7. In London, see a famous



8. Go up a and  
get a good view in Tokyo.



9. Take a of  
the city in Sydney.

#### Grammar and vocabulary

**B** Can you do any of the things in part A in your city or town? Write four true sentences.

1. In my area, you can visit an island. **or** In my area, you can't visit an island.  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_

## 2 What can you do in Toronto?

## Grammar

**A** Read the guidebook. What can you do in Toronto? Complete the chart below.

# Toronto, Canada

## Things to do . . .

### 1. The CN Tower

Get a good view of the city from 553 meters (1,814 feet).  
A restaurant, shops, and a glass floor!  
Hours: 10:00 a.m. to 11:00 p.m.

### 2. Casa Loma

Toronto's only castle. Call for a tour.  
Open 9:30 a.m. to 5:00 p.m.  
(Last entry at 4:00 p.m.)

### 3. Yorkville

Walk around a lively historic neighborhood!  
Outdoor cafés, shops, and movie theaters.

### 4. The Art Gallery of Ontario

Hours: 10:00 a.m. to 6:00 p.m.

### 5. Centre Island

Take the ferry to Centre Island.  
Enjoy beautiful parks, great  
restaurants, and a children's  
amusement park.  
Open all day.



### 6. Ontario Place

Everything you want!  
During the day: a water park, boats for rent, movies, and many  
children's areas. In the evening: restaurants, a club, movies, or  
see an outdoor concert.  
Park open 10:00 a.m. to 8:00 p.m.  
Outdoor concerts start at 8:00 p.m.

On a rainy day	On a sunny day	In the evening	With children
You can go to the Art Gallery of Ontario.			

**B** Complete the conversations with *can* or *can't*.

1. *Jill* What can you do at Ontario Place?

*Dan* Let's see . . . you \_\_\_\_\_ go to a water park and rent a boat. And at night, you \_\_\_\_\_ go to an outdoor concert.

*Jill* Sounds great! \_\_\_\_\_ we go right now?

*Dan* No, we \_\_\_\_\_. It opens at 10:00, and it's only 7:30 now. It's really early.

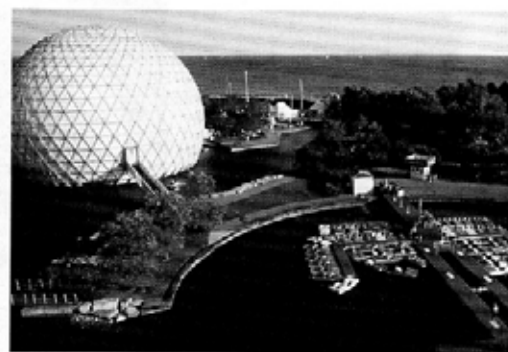
*Jill* Oh, you're right. Well, \_\_\_\_\_ we go to a café for breakfast?

*Dan* Yes, we \_\_\_\_\_ do that. Let's go!

2. *Yoshi* I'm tired today. I don't want to go on another walking tour! Where \_\_\_\_\_ we go to relax?

*Keiko* Let's go to Yorkville. We \_\_\_\_\_ have a nice lunch and see a movie.

*Yoshi* OK, but we \_\_\_\_\_ spend a lot of money. We need to save our money for shopping!



# 1 What countries do you know?

**Vocabulary**

**A** Complete the names of the countries. Then write the countries in the chart below.

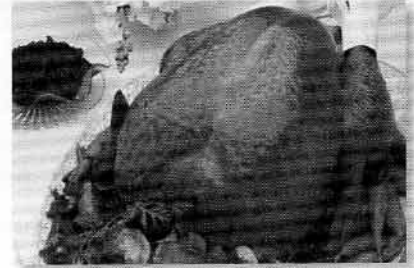
- |                          |                             |                       |
|--------------------------|-----------------------------|-----------------------|
| 1. S _ p _ ai _ n        | 6. M _ _ x _ _ c _ _        | 11. Th _ _ _ l _ _ nd |
| 2. _ _ _ str _ _ l _ _ _ | 7. P _ _ r _ _              | 12. I _ _ d _ _ _     |
| 3. _ _ or _ _ cc _ _     | 8. Fr _ _ nc _ _            | 13. J _ _ p _ _ n     |
| 4. C _ _ st _ _ _ ic _ _ | 9. S _ _ _ th K _ _ r _ _ _ | 14. C _ _ n _ _ d _ _ |
| 5. R _ _ ss _ _ _        | 10. Ch _ _ n _ _            | 15. Br _ _ z _ _ l    |

I know a lot about . . .			
I don't know a lot about . . .			
They speak English in . . .			
I love the food from . . .			
I don't want to go to . . .			

**B** Look at the pictures. What kinds of food are these dishes? Write the nationalities.



1. Japanese



2. \_\_\_\_\_



3. \_\_\_\_\_



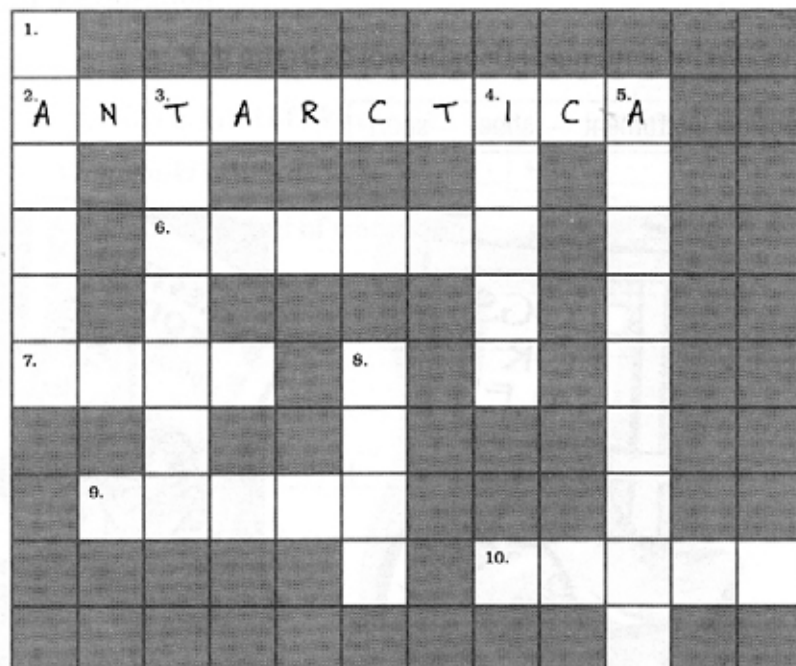
4. \_\_\_\_\_

**C** Complete the chart.

Food I like	Food I don't like	Food I want to try	Food I can cook
Korean			French

## 2 Where in the world?

**Vocabulary** Complete the crossword puzzle.



### Across

- There are no cities in this cold, icy region.
- This country is in both Europe and Asia.
- This large region includes Japan and South Korea.
- Beijing, Shanghai, and Hong Kong are in this country.
- This long, thin country is in South America.

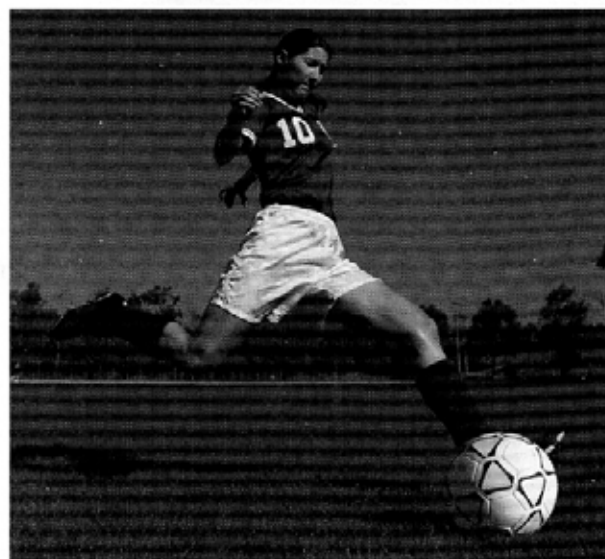
### Down

- They speak both French and English in this North American country.
- They speak this language in Turkey.
- Rome, Venice, and Milan are cities in this European country.
- This large country is in Oceania.
- They speak this language in Thailand.

## 3 About you

**Grammar** Unscramble the questions. Then write true answers.

- can / sports / play / What / your best friend ?  
 A What sports can your best friend play?  
 B \_\_\_\_\_
- food / mother / make / Can / Mexican / your ?  
 A \_\_\_\_\_  
 B \_\_\_\_\_
- speak / you / languages / can / What ?  
 A \_\_\_\_\_  
 B \_\_\_\_\_
- your / speak / English / parents / Can ?  
 A \_\_\_\_\_  
 B \_\_\_\_\_



# They're a kind of candy.

## 1 What's this? What are these?

Conversation strategies

What are the things in the pictures? Write sentences. Use the words in the box.

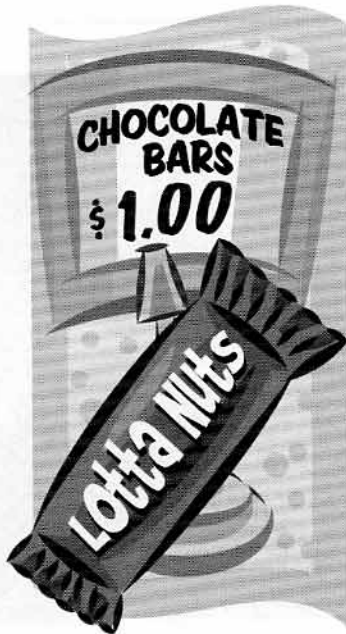
candy    drink    sandwich    ✓musical instrument    shoe    sport



1. It's a kind of musical instrument.  
It's called an erhu.

2. They're a kind of  
They're called

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## 2 What's an Inukshuk?

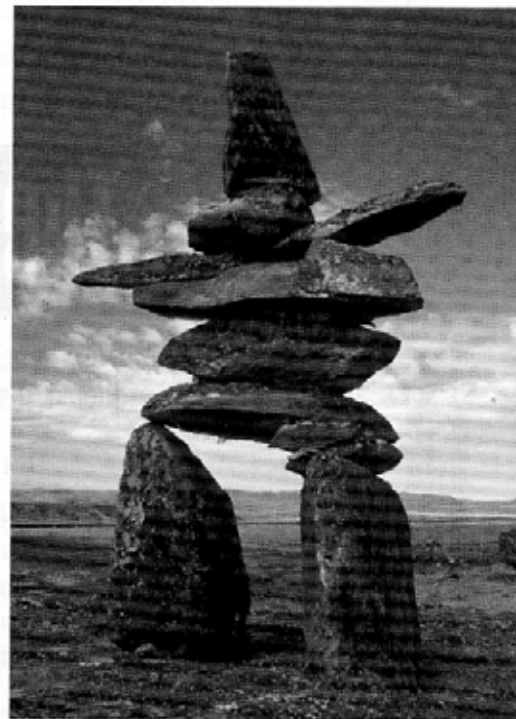
**Conversation strategies**

Complete the sentences. Then unscramble the letters from the boxes to find the answer to the question.

1. A sneaker is a kind of s h o e.
2. A tortilla is kind of like a p a \_\_\_\_\_.
3. A bouzouki is like a g t \_\_\_\_\_.
4. A hanbok is a kind of traditional o t \_\_\_\_\_ t.
5. Lassi is kind of like a \_\_\_\_\_ k s \_\_\_\_\_ e.
6. Volleyball is a kind of \_\_\_\_\_ p \_\_\_\_\_ v \_\_\_\_\_ \_\_\_\_\_.

What's an *Inukshuk*?

It's like a s \_\_\_\_\_ t \_\_\_\_\_ e.

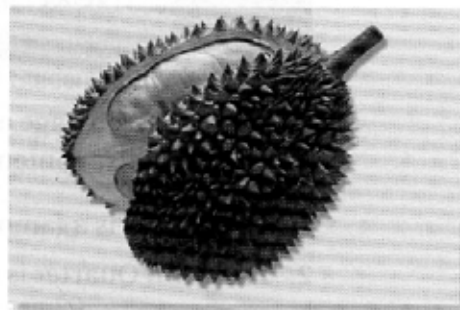


## 3 It's a kind of pot.

**Conversation strategies**

Complete the conversations. Use *like*, *kind of like*, or *a kind of*.

1. A That's a beautiful dish!  
 B Thanks. Actually, it's a kind of pot. It's Japanese.  
 A Can you cook with it? It looks so pretty.  
 B Yeah! You can make Japanese food \_\_\_\_\_  
yosenabe in it.  
 A Like what?  
 B Yosenabe. It's \_\_\_\_\_ soup.
2. A What can you buy at the market?  
 B Well, you can buy food from different countries, things  
\_\_\_\_\_ fruit. You can buy durians . . .  
 A What's a durian?  
 B It's \_\_\_\_\_ fruit.  
 A Really?  
 B Yeah. It's \_\_\_\_\_ a melon.  
 A Is it good?  
 B Yes, I love it.



## 1 FAQs about Paris

## Reading

**A** Read the Web page. Write the correct question heading for each paragraph.

Where can you eat in Paris?

✓ What are great places to visit in Paris?

What do people wear in Paris?

How can I travel around Paris?



# The PARIS Page

The Paris Page is a Web site about Paris. The information is from people like you. Please send a message and share information about your trip to Paris!

## Frequently Asked Questions (FAQs)



What are great places to visit in Paris?

You have to see the Eiffel Tower on your first visit. Then go to the Louvre. It's a very large and famous art museum. There are also beautiful gardens near it. After that, you can visit the Latin Quarter. It's a very old neighborhood. It has a lot of historic buildings, museums, and great shopping. More . . .



It's easy to travel in Paris. There are trains, buses, and subways. Try the subway system, called the Metro. There are 368 Metro stations in the city. Every building in Paris is near a Metro station, so it's very convenient, too! More . . .



Parisians love food. There are amazing cafés, bistros, and other kinds of restaurants everywhere in the city. You can relax at an outdoor café all day. Cafés open early in the morning and usually close at about 10:00 p.m. More . . .

Parisians like to "dress up" and wear designer clothes. They never wear shorts, sneakers, or T-shirts to restaurants or concerts. You can wear casual clothes and shoes in Paris, but try to look nice. More . . .



Next

**B** Read the Web page again. Then write *T* (true) or *F* (false) for each sentence. Correct the false sentences.

- The Louvre is a famous garden in Paris. F The Louvre is a famous art museum in Paris.
- The Latin Quarter is a historic building. \_\_\_\_\_
- The Metro is a museum in Paris. \_\_\_\_\_
- A bistro is a kind of restaurant. \_\_\_\_\_
- Cafés open late in Paris. \_\_\_\_\_
- Parisians like to wear casual clothes when they go out. \_\_\_\_\_

## 2 FAQs about your country

### Writing

**A** Complete each sentence with three things about your city or country. Make lists and use commas.

1. Salvador is famous for its beautiful beaches, outdoor markets, and great food.
2. \_\_\_\_\_ is famous for \_\_\_\_\_.
3. There are great places to see. You can visit \_\_\_\_\_.
4. The people usually wear \_\_\_\_\_.

**B** Imagine you are looking at a travel Web site about your country or city. Write answers to these questions.

TRAVEL

1. I often travel there on business, but I don't usually have a lot of time. Where can I go and what can I see in one day?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. I want to visit this summer, but I don't have a lot of money. What can I do for free?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Where can I meet local people? What traditional things can I see or do?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Unit 9 Progress chart

Mark the boxes below to rate your progress.

= I know how to ...      = I need to review how to ...

To review, go back to these pages in the Student's Book.

<b>Grammar</b>	<input type="checkbox"/> use <i>can</i> and <i>can't</i> to talk about things to do in a city <input type="checkbox"/> use <i>can</i> and <i>can't</i> to talk about ability	86 and 87 88 and 89
<b>Vocabulary</b>	<input type="checkbox"/> use at least 10 new sightseeing words <input type="checkbox"/> name at least 15 countries and 5 regions <input type="checkbox"/> name at least 10 nationalities and 10 languages	86 and 87 88 88 and 89
<b>Conversation strategies</b>	<input type="checkbox"/> use <i>a kind of</i> and <i>kind of like</i> to explain new words <input type="checkbox"/> use <i>like</i> to give examples	90 91
<b>Writing</b>	<input type="checkbox"/> use commas to separate items in a list	93

# Unit 10 Busy lives

## Lesson A A night at home

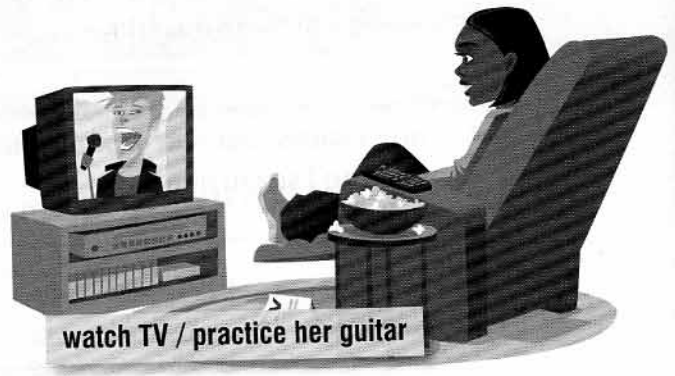
### 1 What did they do last night?

**Grammar**

What did these people do last night? What didn't they do? Complete two sentences for each picture. Use the simple past.



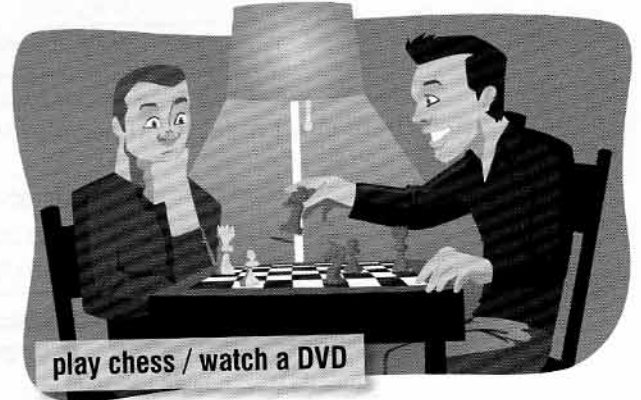
1. Kate stayed home .  
She didn't visit her parents .



2. Rita \_\_\_\_\_ .  
She \_\_\_\_\_ .



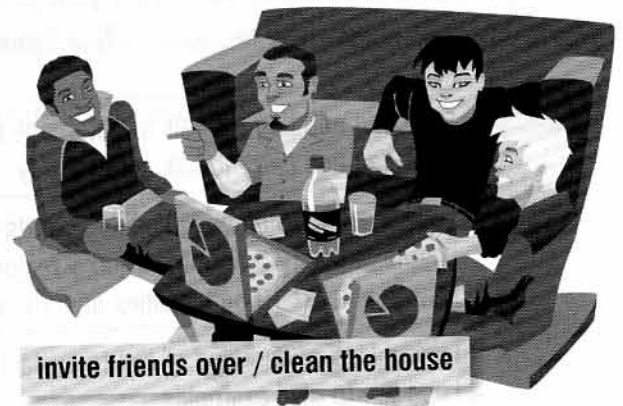
3. Mee Sun \_\_\_\_\_ .  
She \_\_\_\_\_ .



4. Ali and Sam \_\_\_\_\_ .  
They \_\_\_\_\_ .



5. Emil \_\_\_\_\_ .  
He \_\_\_\_\_ .



6. Joe and Ken \_\_\_\_\_ .  
They \_\_\_\_\_ .

## 2 How was your weekend?

**Grammar** Complete Grace's e-mail. Use the simple past.

e-mail

To: Paulina Lopez  
From: Grace Chen  
Subject: How was your weekend?

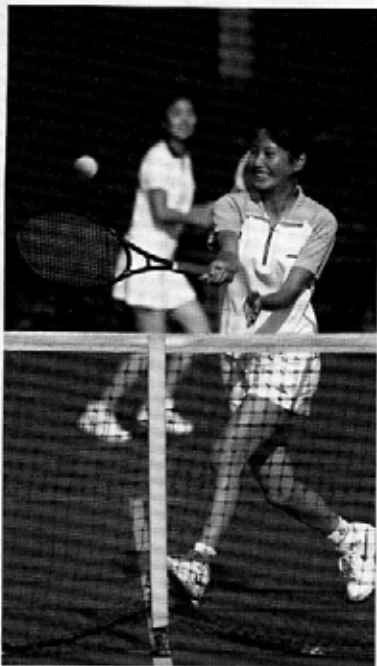
Hi Paulina!

I really enjoyed (enjoy) the weekend! I \_\_\_\_\_ (invite) a friend over on Saturday. She's my co-worker, and she's very nice. We \_\_\_\_\_ (play) tennis in the morning and \_\_\_\_\_ (stay) at the tennis club for lunch. Then we \_\_\_\_\_ (practice) yoga and \_\_\_\_\_ (walk) in the park.

In the evening, we \_\_\_\_\_ (watch) a DVD and \_\_\_\_\_ (cook) a big dinner. We \_\_\_\_\_ (talk) a lot, but we \_\_\_\_\_ (not talk) about work. And we \_\_\_\_\_ (not watch) TV all day - a nice change!

Then on Sunday, I \_\_\_\_\_ (study) English and \_\_\_\_\_ (clean) the house. Hey! You \_\_\_\_\_ (not call) me on Sunday! Call me soon, OK? Tell me about your weekend.

Grace



## 3 About you

**Grammar and vocabulary**

Write true sentences about your weekend. Use the simple past.

1. invite a friend over I invited a friend over. **or** I didn't invite a friend over.
2. stay home \_\_\_\_\_
3. study for an exam \_\_\_\_\_
4. clean the house \_\_\_\_\_
5. call a friend \_\_\_\_\_
6. check my e-mail \_\_\_\_\_
7. chat online \_\_\_\_\_
8. practice my English \_\_\_\_\_
9. listen to music \_\_\_\_\_
10. rent a DVD \_\_\_\_\_
11. cook a big meal \_\_\_\_\_
12. exercise \_\_\_\_\_

# 1 A weekly planner

Grammar  
and  
vocabulary

Read Jenna's planner. Then complete the sentences below. Use the simple past of the verbs in the box.

Sunday	Monday	Tuesday	Wednesday
Movie with Meg 1:00 ✓ Romeo and Juliet - Ford Theater 2:00 X Homework X	Read <u>The Pearl</u> . ✓ Read art magazine. X Homework ✓	Write book report on <u>The Pearl</u> . ✓ Write history paper. X Homework ✓	Piano lesson 4:30 X Doctor's appointment 2:00 ✓ Homework ✓
Thursday	Friday	Saturday	
Call: Mom ✓ Felipe ✓ Lia ✓ Make dinner 6:30. X Homework ✓	Alison's party 7:30 ✓ Mike 8:00 X Homework ✓	Shopping! Need new: shoes X jacket ✓ Homework X	

buy do go have make read ✓see write

- On Sunday, Jenna saw a movie.  
She didn't see a play.
- On Monday, Jenna \_\_\_\_\_ a book in English.  
She \_\_\_\_\_ a magazine.
- Jenna \_\_\_\_\_ a book report on Tuesday.  
She \_\_\_\_\_ a history paper.
- Jenna \_\_\_\_\_ a doctor's appointment on Wednesday.  
She \_\_\_\_\_ a piano lesson this week.
- On Thursday, Jenna \_\_\_\_\_ a lot of phone calls.  
She \_\_\_\_\_ dinner.
- On Friday, Jenna \_\_\_\_\_ to a party.  
She \_\_\_\_\_ out with Mike.
- Jenna \_\_\_\_\_ a new jacket on Saturday.  
She \_\_\_\_\_ new shoes.
- Jenna \_\_\_\_\_ homework every school day.  
She \_\_\_\_\_ homework on the weekend.



## 2 About you

Grammar  
and  
vocabulary

**A** Complete the questions in the questionnaire. Use the simple past of the verbs in the box. Then write true answers. Write more than *yes* or *no*.

do   ✓go   see   eat   take   have   make   speak   write

## Questionnaire: *Did you . . . ?*

1. Did you go out a lot last week?  
 Yes, I did. I went out every night last week. **OR** No, I didn't. I stayed home.

2. \_\_\_\_\_ you and your family \_\_\_\_\_ dinner in front of the TV last night?

3. \_\_\_\_\_ you \_\_\_\_\_ anything interesting last weekend?

4. \_\_\_\_\_ you \_\_\_\_\_ in a restaurant on Friday night?

5. \_\_\_\_\_ your class \_\_\_\_\_ a test or an exam last week?

6. \_\_\_\_\_ you \_\_\_\_\_ dinner every night last week?

7. \_\_\_\_\_ your best friend \_\_\_\_\_ you an e-mail yesterday?

8. \_\_\_\_\_ your parents \_\_\_\_\_ a movie on Saturday night?

9. \_\_\_\_\_ you \_\_\_\_\_ to a lot of friends at school yesterday?

**B** Write a sentence about each day last week. Write one thing you did each day.

1. (Monday) \_\_\_\_\_
2. (Tuesday) \_\_\_\_\_
3. (Wednesday) \_\_\_\_\_
4. (Thursday) \_\_\_\_\_
5. (Friday) \_\_\_\_\_
6. (Saturday) \_\_\_\_\_
7. (Sunday) \_\_\_\_\_

## 1 Responding to news

Conversation strategies

**A** Complete the conversations. Choose and write the best response.

1. A I bought a new TV today.

B Good for you!

- a. Good for you!
- b. You poor thing!
- c. Good luck!

4. A I started a great new job last week.

B \_\_\_\_\_

- a. You poor thing!
- b. Good for you!
- c. Happy birthday!

2. A I'm 25 today!

B \_\_\_\_\_

- a. You poor thing!
- b. Good luck!
- c. Happy birthday!

5. A My English exam is this afternoon.

B \_\_\_\_\_

- a. Good for you!
- b. Congratulations!
- c. Good luck!

3. A My wife had a baby girl last night.

B \_\_\_\_\_

- a. Good for you!
- b. Happy birthday!
- c. Congratulations!

6. A I worked late every day last week.

B \_\_\_\_\_

- a. You poor thing!
- b. Thank goodness!
- c. Good for you!

**B** Your "friend" tells you some news, and you respond. Write the conversations.

1. Your friend bought a new car, and he got a bargain.

I bought a new car today. I got a bargain.

Good for you!

2. Your friend got 100% on her English exam.

\_\_\_\_\_

\_\_\_\_\_

3. Your friend finally got a job.

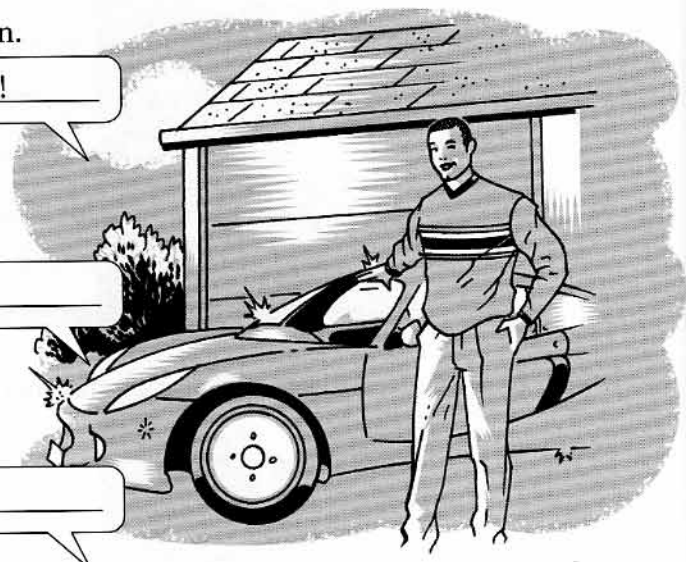
\_\_\_\_\_

\_\_\_\_\_

4. Your friend wanted to go on vacation, but he has no money.

\_\_\_\_\_

\_\_\_\_\_





## 2 You did?

## Conversation strategies

## A Complete the conversations with the expressions in the box.

✓ You did?   You did?   You did?   Good luck!   That's too bad.   Good for you.

1. *Lilly* Did you have a busy day?

*Beth* Yeah, I'm exhausted. I went shopping downtown.

*Lilly* You did? Did you buy anything?

*Beth* Yes, I bought a new suit. And a blouse and shoes.

*Lilly* \_\_\_\_\_

*Beth* And then I had lunch with Maria, and we talked all afternoon. How about you?

*Lilly* I cleaned the house, did the laundry, and made dinner.

*Beth* \_\_\_\_\_ That's great! I'm starving! Let's eat!



2. *Jun* Did you have a good week?

*José* Actually, no. I had five exams.

*Jun* \_\_\_\_\_ That's awful. Did you pass?

*José* Well, I passed three and failed two.

*Jun* Oh. \_\_\_\_\_

*José* And I have two exams tomorrow, too.

*Jun* \_\_\_\_\_ Study hard!



## B Write two responses for each piece of news.

1. I had a terrible vacation in Hawaii.

You did?   You poor thing!

2. I took my driver's test yesterday.

\_\_\_\_\_

3. I wrote an article for a magazine last month.

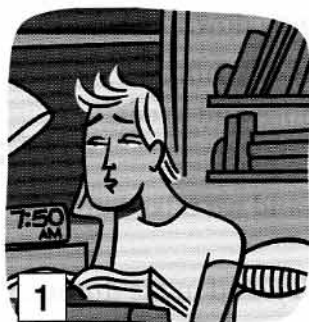
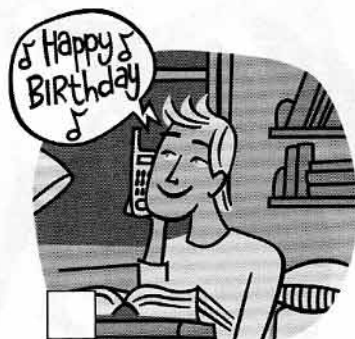
\_\_\_\_\_

4. Pierre and I worked all weekend.

\_\_\_\_\_

# 1 A busy birthday . . .

**Reading** **A** Look at the four pictures. Then read Peter's blog (online journal). Number the pictures in order from 1 to 4.



FRIDAY, MAY 28

11:45 p.m.

I had a crazy day today. I had an English exam, and it's my birthday!

I had the exam at 8:30 this morning. I needed to study, so I woke up early – at 6:30 a.m. I took a shower, made some coffee, and studied for about an hour. Well, the coffee didn't work. I fell asleep! I woke up at 8:20 with my head on my books. I had ten minutes before the test started!

I ran outside, got on my bike, and went to English class. I got there right at 8:30, but guess what! The teacher never came! My classmates and I waited about half an hour. Then we left. It's great. Now I can really study for the exam.

I had breakfast, and then I went to my next class – math. ☹️ I think math is really hard, but I have to take it. My teacher talked for an hour. I wanted to write some notes, but I fell asleep. I need to borrow my friend's notes.

After I finished class, I met my friend Louisa, and we went to a movie together. It was my birthday, so she paid! Great! We saw the new Nicole Kidman movie. You know, I usually like her movies a lot, but I didn't like this movie very much.

When I got home from the movie, my mother called and sang "Happy Birthday" to me. Now I think I have to stay up and finish a paper for a class tomorrow. I hope I don't fall asleep again!

**Posted by Peter Miller @ 11:45 p.m.**

0 comments

**B** Read the blog again. Then answer the questions. Give reasons for the *no* answers.

1. Did Peter get up late? No, he didn't. He needed to study.
2. Did Peter take an English exam? \_\_\_\_\_
3. Did he listen to his math teacher? \_\_\_\_\_
4. Did he go out with a friend? \_\_\_\_\_
5. Did Peter's mother call? \_\_\_\_\_
6. Do you think he's a good student? \_\_\_\_\_

## 2 My last birthday

**Writing** **A** Read the blog on page 80 again. Match the two parts of each sentence.

- |   |                               |
|---|-------------------------------|
| 1. Peter studied when <u>c</u>              | a. he went home.              |
| 2. Peter had breakfast after _____          | b. he fell asleep again.      |
| 3. When Peter went to his math class, _____ | c. he got up in the morning.  |
| 4. Peter finished classes. Then _____       | d. he met his friend Louisa.  |
| 5. Peter saw a movie before _____           | e. he left his English class. |

**B** Now think about a day you remember well. Answer these questions. Write more than *yes* or *no*.

- Did you work or have classes? \_\_\_\_\_
- Did you go out with friends? \_\_\_\_\_
- Did you do something fun? \_\_\_\_\_  
\_\_\_\_\_
- Did you eat any of your favorite foods? \_\_\_\_\_  
\_\_\_\_\_
- Did you go to any stores? \_\_\_\_\_  
\_\_\_\_\_
- Did you get home late? \_\_\_\_\_

**C** Now write a paragraph for your own blog. Use your ideas from part B. Use *before*, *after*, *when*, or *then*, if possible.

I remember my last birthday. I  
\_\_\_\_\_  
\_\_\_\_\_

### Unit 10 Progress chart

Mark the boxes below to rate your progress.

= I know how to . . .     = I need to review how to . . .

To review, go back to these pages in the Student's Book.

**Grammar**

- make simple past statements with regular verbs  
 make simple past statements with irregular verbs  
 ask simple past *yes-no* questions

98 and 99  
100 and 101  
101

**Vocabulary**

- make simple past forms of at least 12 regular verbs  
 make simple past forms of at least 8 irregular verbs  
 use time expressions with simple past

98 and 99  
100 and 101  
101

**Conversation strategies**

- use responses like *Good for you!* and *Congratulations!*  
 use *You did?* to show I'm listening, surprised, or interested

102 and 103  
103

**Writing**

- use *before*, *after*, *when*, and *then* to order events

105

# Unit 11 Looking back

## Lesson A My first . . .

### 1 Yesterday

**Vocabulary** Complete the sentences. Use the words in the box.

busy   ✓ happy   nervous   nice   quiet   scared



1. Yesterday was my birthday. My friends had a party for me, and I got a lot of presents. I was very happy .
2. My family and I live in a very small town. There are no clubs or movie theaters. My town is really \_\_\_\_\_ – especially at night.
3. I started a new job yesterday. I was really \_\_\_\_\_ of my new boss.
4. I had a lot of things to do yesterday. I was pretty \_\_\_\_\_ .
5. My best friend's parents are friendly. They're very \_\_\_\_\_ .
6. We had a French test last week. I was really \_\_\_\_\_ , but I passed.

### 2 It was fun!

**Vocabulary** Choose the best two words to complete each sentence. Cross out the wrong word.

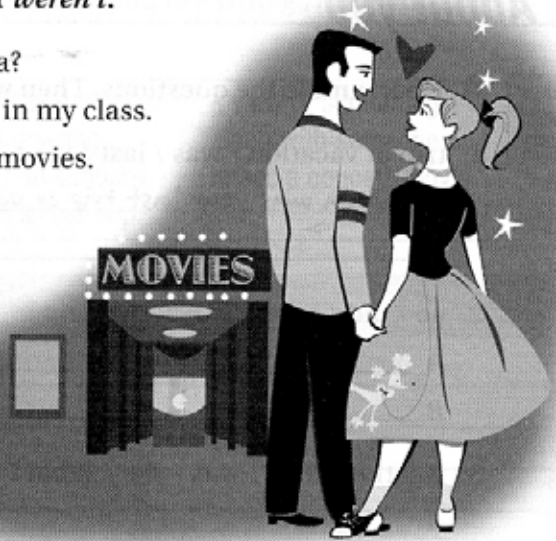
I remember my first driving lesson. Before I met the teacher, I was really ~~scary~~ / nervous / scared. But then I relaxed because he was very nice / strict / friendly. The lesson was awful / good / fun because I didn't make a lot of mistakes. I was pretty good. At the end of the lesson, I was exhausted / lazy / tired. It was hard work! After ten lessons I took my test, but I didn't pass. I wasn't awful / pleased / happy. But I passed three weeks later. Now I can drive my dad's nice / new / awful car.



## 3 I remember . . .

**Grammar** Complete the conversations with *was*, *wasn't*, *were*, or *weren't*.

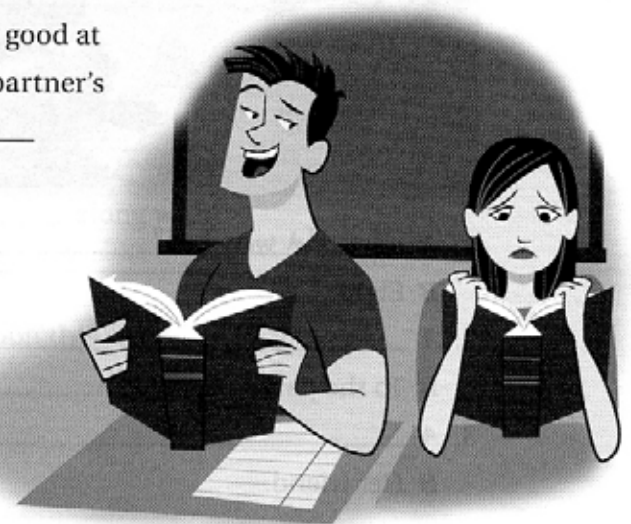
1. **Sally** Do you remember your first date, Grandpa?  
**Grandpa** Yes. I was 16, and the girl \_\_\_\_\_ in my class.  
 We \_\_\_\_\_ classmates. We went to the movies.  
**Sally** \_\_\_\_\_ you nervous?  
**Grandpa** No, I \_\_\_\_\_. It \_\_\_\_\_ a lot of fun.  
**Sally** Do you remember her name?  
**Grandpa** Yes. Grandma!



2. **Paula** I remember my first day in high school.  
 It \_\_\_\_\_ a hot day, and I went with  
 two of my friends.  
**Kenton** \_\_\_\_\_ you scared?  
**Paula** No, we \_\_\_\_\_ really scared, but I  
 guess we \_\_\_\_\_ a little nervous.  
**Kenton** \_\_\_\_\_ the teachers friendly?  
**Paula** Yes, they \_\_\_\_\_ very nice.  
 Thank goodness.



3. **Sun Hee** Do you remember your first college English class?  
**Carla** Yes, it \_\_\_\_\_ last year. I \_\_\_\_\_ very good at  
 English, and I made a lot of mistakes. My partner's  
 English \_\_\_\_\_ very good, so he \_\_\_\_\_  
 very happy with me!  
**Sun Hee** \_\_\_\_\_ he smart? I mean, intelligent?  
**Carla** Yes, he \_\_\_\_\_.  
**Sun Hee** So, was your first class fun?  
**Carla** No, it \_\_\_\_\_. In fact,  
 it \_\_\_\_\_ awful.



**1 About you****Grammar and vocabulary****A** Unscramble the questions. Then write true answers.

1. trip or vacation / was / last / your / When ?

A When was your last trip or vacation?

B \_\_\_\_\_

2. go / did / Where / exactly / you ?

A \_\_\_\_\_

B \_\_\_\_\_

3. weather / like / was / the / What ?

A \_\_\_\_\_

B \_\_\_\_\_

4. you / there / do / did / What ?

A \_\_\_\_\_

B \_\_\_\_\_

5. were / there / How / you / long ?

A \_\_\_\_\_

B \_\_\_\_\_

**Grammar****B** Read about Emi's first trip to the park with a friend. Write questions for the answers.

"We weren't very old – I think I was eight and my friend was ten. We went to the park, but my mother didn't know. We had a great time! We went swimming in the pool. I remember it was a beautiful day – warm and sunny. We were there about an hour. Then we got hungry, so we went home. When we got back, my mother wasn't too happy."

1. A How old was Emi?

B Eight.

2. A \_\_\_\_\_

B To the park.

3. A \_\_\_\_\_

B Her friend.

4. A \_\_\_\_\_

B They went swimming.

5. A \_\_\_\_\_

B Warm and sunny.

6. A \_\_\_\_\_

B About an hour.

## 2 Get and go

**Vocabulary**

**A** Which of these expressions do you use with *get*? Which do you use with *go*? Which can you use with *get* and *go*? Complete the chart.

✓back	to bed	scared	swimming	to the movies	a view of something
lost	a gift	skiing	(an) autograph	snorkeling	along with someone
✓home	hiking	camping	on vacation	a bad sunburn	to see a concert/movie
sick	biking	married	up early or late	on a road trip	

<i>get</i>	<i>go</i>	<i>get and go</i>
back		home

**B** Complete the questions with *get* or *go*. Then write your own answers.

1. A What time do you \_\_\_\_\_ *go* \_\_\_\_\_ to bed on weeknights?  
B \_\_\_\_\_

2. A How often do you \_\_\_\_\_ swimming?  
B \_\_\_\_\_

3. A Did you \_\_\_\_\_ a bad sunburn last year?  
B \_\_\_\_\_

4. A What did you \_\_\_\_\_ for your last birthday?  
B \_\_\_\_\_

5. A Can you think of someone you don't \_\_\_\_\_ along with?  
B \_\_\_\_\_

6. A Where do you want to \_\_\_\_\_ on vacation this year?  
B \_\_\_\_\_

7. A Do you ever \_\_\_\_\_ to see bands?  
B \_\_\_\_\_



## 1 Asking questions

## Conversation strategies

Complete each conversation with two questions.

1. **Sadie** How was your weekend?

**Bill** It was awful. We went hang gliding. I hated it!

**Sadie** That's too bad.

**Bill** Yeah. Anyway, how about you?

What did you do?

Did you do anything interesting?

**Sadie** Well, we rented a car and went camping.

**Bill** That sounds nice.



2. **Dirk** Did you go out last night?

**Leo** Yeah, I met a friend and went to a club.

\_\_\_\_\_

\_\_\_\_\_

**Dirk** Oh, I went to the Laundromat and did the laundry. I didn't do anything exciting.



3. **Shira** I went to the concert last Saturday.

**Jaz** I did, too! The band sounded great.

\_\_\_\_\_

\_\_\_\_\_

**Shira** Oh, it was fantastic. Well, anyway, it's 11:30.

**Jaz** Yeah, it's late. See you tomorrow.



4. **Gabor** So, did you work last weekend?

**Koji** Yeah, Saturday and Sunday. We were really busy.

\_\_\_\_\_

\_\_\_\_\_

**Gabor** Let's see . . . I went shopping, um, and saw a movie. Then on Sunday, I played tennis, made dinner . . .

**Koji** I guess you were busy, too!





## 2 Well, anyway . . .

## Conversation strategies

**A** Use *Anyway* three times in this conversation. Leave two of the blanks empty.

*Mirka* Where were you last week? Were you away?

*Arlen* Yes, I was in Mexico on business.

*Mirka* Mexico? What was that like?

*Arlen* Oh, great. The customers there are really nice.

\_\_\_\_\_ I always enjoy my trips to Mexico.

The people are so friendly.

*Mirka* That's nice. \_\_\_\_\_ So you're traveling a lot these days.

*Arlen* Yeah. About six times a year. \_\_\_\_\_,

what about you? Did you have a good week?

*Mirka* Not bad. I had a lot of meetings – you know, the usual. \_\_\_\_\_, do you want to go out tonight? We can have dinner maybe.

*Arlen* Sure. We can meet after work.

*Mirka* OK. Well, \_\_\_\_\_, I have to go. See you later.



**B** Use the instructions to complete the conversations.

1. *Friend* What do you usually do on the weekends?

*You* I usually go out with friends. What about you?

(Answer. Then ask a question about your friend.)

*Friend* Me? I usually go to see a movie. Sometimes a friend and I go camping or hiking.

2. *Friend* I'm enjoying my new job. My boss is OK, and the people are nice. We get along – it's a friendly place.

*You* That's nice. \_\_\_\_\_

(Change the topic. Invite your friend for dinner.)

*Friend* Tomorrow? Sounds great. What time? Seven?

3. *Friend* What did you do for your last birthday?

*You* \_\_\_\_\_

(Answer. Then end the conversation. It's late.)

*Friend* OK. Talk to you later.

4. *Friend* So how was your weekend?

*You* \_\_\_\_\_

(Answer. Then change the topic. Talk about next weekend. Invite your friend.)

*Friend* Sure. Sounds like fun.

**1 My first job****Reading****A** Read the story. What are these people like? Match the names with the adjectives.

- |                   |                 |
|-------------------|-----------------|
| 1. Diana <u>a</u> | a. friendly     |
| 2. Joe _____      | b. nervous      |
| 3. Megan _____    | c. good-looking |
| 4. Rick _____     | d. strict       |

**Tell Us About Your First Job***Reader Megan Walker writes in with a story about her first job.*

I remember my first job. I worked in an outdoor café one summer. It was called Sunny's. I got free drinks and food. My boss Diana was very friendly, and I got along well with her. Her husband Joe worked there, too, but he was really strict. On my first day, I was late because I got lost on the subway. After that, Joe was never too happy with me.

So, every day I served sandwiches and coffee. But the café was really busy all the time. I wasn't a very good server, so I was usually nervous. And I was always exhausted by the end of the day.

One day, I was really tired, so I asked to go home early. Joe looked angry, but he said, "OK. Fine." I left and went to the subway. But then I met my friend Rick on

the street. He was really good-looking, and I liked him a lot. He said, "Do you want to go and eat something?" I said, "Yes. OK. Where?" And he said, "I know a café near here. Let's go there. They have good sandwiches."

So we went back to Sunny's and sat down to eat! We waited for about ten minutes before Joe finally came over to the table. He was very busy, so he didn't look at me. He said, "I'm sorry. One of the servers left early. Are you ready to order?" We stayed for an hour. I was lucky – my boss never saw me. But I had to pay for my sandwich and soda!

– Megan Walker  
New York City

**B** Read Megan's story again. Then answer the questions.

- Where did Megan work? She worked at Sunny's.
- How did Megan get to work? \_\_\_\_\_
- What kind of food did she serve? \_\_\_\_\_
- What was the café like? \_\_\_\_\_
- Why did she leave early one day? \_\_\_\_\_
- Why did she go back to Sunny's? \_\_\_\_\_
- How long did they stay at Sunny's? \_\_\_\_\_

## 2 He said, . . .

## Writing

**A** Read the rest of the story. Rewrite their conversation after they leave the café. Use quoted speech. Add capital letters and correct punctuation (" ", . ?).

Rick and I left the café and talked for a few minutes.

rick asked how did you like the café Rick asked, "How did you like the café?"

I said it's nice \_\_\_\_\_

he said the service wasn't very good \_\_\_\_\_

I said well one of the servers left early \_\_\_\_\_

rick said people are so lazy these days \_\_\_\_\_

I said yes I know \_\_\_\_\_

But I didn't tell Rick I was the server!

**B** Think about a different story – the time you met your first best friend. Answer these questions.

- How old were you? \_\_\_\_\_
- What was your best friend's name? \_\_\_\_\_
- How did you first meet? What happened? \_\_\_\_\_
- What did you say when you first met? I said, "\_\_\_\_\_."
- What did your best friend say? She said, "\_\_\_\_\_."

**C** Now write a story about your best friend. Use your ideas from part B.

My first best friend's name was \_\_\_\_\_

<b>Unit 11 Progress chart</b>		
Mark the boxes below to rate your progress. <input checked="" type="checkbox"/> = I know how to . . . <input type="checkbox"/> = I need to review how to . . .		To review, go back to these pages in the Student's Book.
Grammar	<input type="checkbox"/> make simple past statements and questions with <i>be</i>	108 and 109
	<input type="checkbox"/> ask simple past information questions	110
Vocabulary	<input type="checkbox"/> name at least 12 words to describe people or experiences	108 and 109
	<input type="checkbox"/> name at least 4 new expressions with <i>go</i>	111
	<input type="checkbox"/> name at least 5 new expressions with <i>get</i>	111
Conversation strategies	<input type="checkbox"/> ask and answer questions to show interest	112
	<input type="checkbox"/> use <i>Anyway</i> to change the topic or end a conversation	113
Writing	<input type="checkbox"/> use capitals and punctuation in quoted speech	115

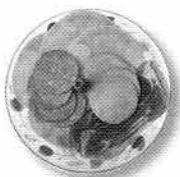
# Unit 12 Fabulous food

## Lesson A Eating habits

### 1 Mmmmm!

**Vocabulary**

Write the names of the foods. Then find the words in the puzzle. Look in these directions (→↓).



1. meat



2. seafood



3. \_\_\_\_\_



4. \_\_\_\_\_



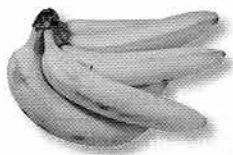
5. \_\_\_\_\_



7. \_\_\_\_\_



9. \_\_\_\_\_



11. \_\_\_\_\_



13. \_\_\_\_\_



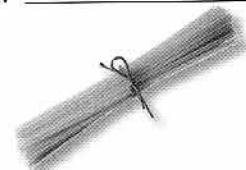
15. \_\_\_\_\_



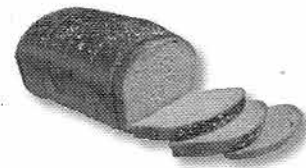
16. \_\_\_\_\_



17. \_\_\_\_\_



6. \_\_\_\_\_



8. \_\_\_\_\_



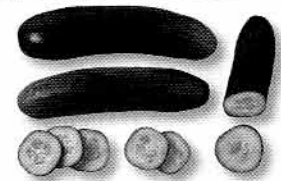
10. \_\_\_\_\_



12. \_\_\_\_\_



14. \_\_\_\_\_

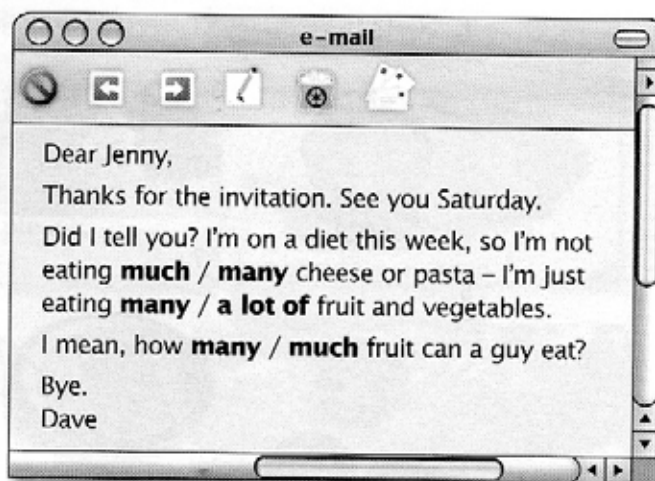
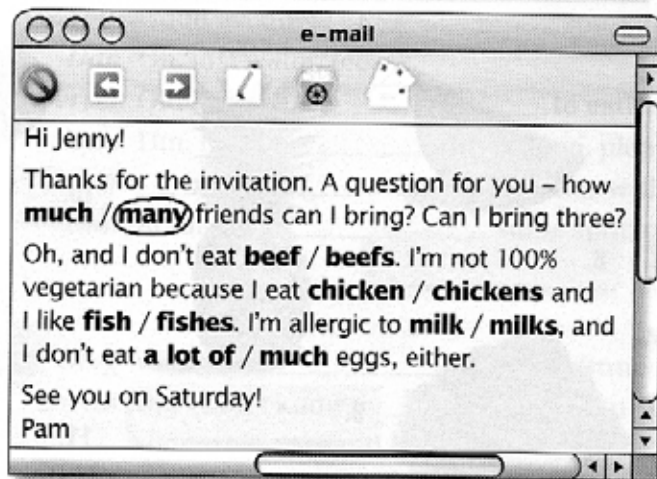
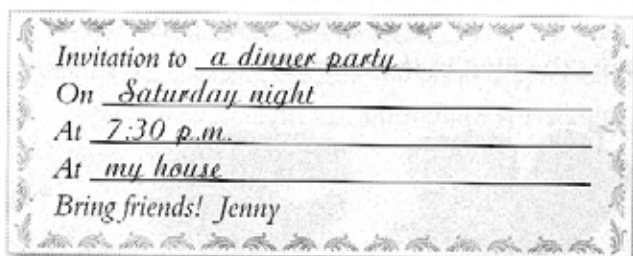


18. \_\_\_\_\_

F	F	V	C	A	R	R	O	T	S
R	X	E	B	I	B	E	E	F	S
U	O	G	A	X	R	M	E	A	T
I	A	E	N	S	E	I	S	T	A
T	E	T	A	E	A	L	L	C	E
G	G	A	N	A	D	K	F	H	P
P	G	B	A	F	R	U	I	E	P
O	S	L	S	O	P	P	D	E	A
T	F	E	N	O	U	D	L	S	S
A	I	S	Z	D	I	H	G	E	T
T	S	H	R	I	C	E	F	Q	A
O	H	C	H	I	C	K	E	N	M
E	C	U	C	U	M	B	E	R	S
S	H	E	L	L	F	I	S	H	Z

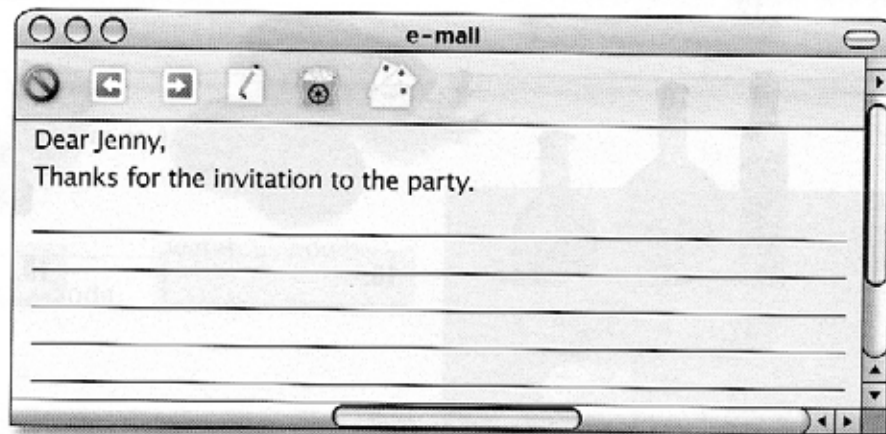
## 2 An invitation to dinner

**Grammar** A Circle the correct words to complete the e-mails.



B Write your own e-mail to Jenny. Include the topics below.

- the food you like
- the food you don't like
- food you eat a lot of
- food you don't eat a lot of



## 3 About you

**Grammar and vocabulary**

Complete the questions with *How much* or *How many*. Then write your own answers.

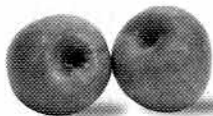
1. How many students in your class are vegetarians? \_\_\_\_\_
2. \_\_\_\_\_ milk does your family buy every week? \_\_\_\_\_
3. \_\_\_\_\_ times a week do you eat chicken? \_\_\_\_\_
4. \_\_\_\_\_ shellfish do you eat? Do you eat a lot? \_\_\_\_\_
5. \_\_\_\_\_ of your friends are picky eaters? \_\_\_\_\_
6. \_\_\_\_\_ cans of soda do you drink a day? \_\_\_\_\_

# What's for dinner?

## 1 At the supermarket

**Vocabulary**

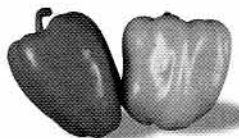
Write the words under the pictures. Then write the food in the chart below.



1. apples



2.



3.



4.



5.



6.



7.



8.



10.



12.



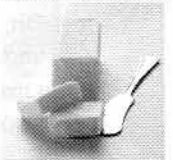
13.



14.



15.



11.



16.



17.



18.



19.



20.

<i>meat and seafood</i>	<i>fruit</i>	<i>vegetables</i>	<i>other</i>
	apples		

## 2 What would you like?

**Grammar** Complete the conversations. Use *would you like* or *'d like*.

- Jim* What would you like ?  
*Megan* I \_\_\_\_\_ ice cream, please.  
*Jim* \_\_\_\_\_ chocolate sprinkles?  
*Megan* Yes, please.
- Server* Good evening. \_\_\_\_\_ something to drink?  
*Dan* Oh, just water, please.  
*Server* OK. And what \_\_\_\_\_ to eat?  
*Dan* Um, I \_\_\_\_\_ the salmon, please.  
*Server* \_\_\_\_\_ some green beans with it?  
*Dan* Actually, I \_\_\_\_\_ some spinach, please.
- Greg* Where \_\_\_\_\_ to go for dinner?  
*Sheila* Oh, I don't know. I \_\_\_\_\_ to go somewhere around here.  
*Greg* \_\_\_\_\_ to try the new Thai restaurant?  
*Sheila* Oh, yes! I \_\_\_\_\_ something spicy.



## 3 Some or any

**Grammar** Complete the conversations with *some* or *any*.

- Ming* Polly, try some lamb.  
*Polly* Gosh, it's hot! I need \_\_\_\_\_ water . . . now!  
*Ming* Here. Drink \_\_\_\_\_ soda.
- John* Do you have \_\_\_\_\_ chocolate cookies?  
*Ken* No, but we have \_\_\_\_\_ peanut butter cookies.  
*John* OK, I'll take \_\_\_\_\_.
- Sara* Would you like \_\_\_\_\_ potato chips?  
*Craig* Yeah, but I can't buy \_\_\_\_\_. I don't have \_\_\_\_\_ money.



## 1 A sandwich or something

Conversation strategies

Complete the conversation with *or something* or *or anything*.

**Trish** Do you go out for lunch every day or ... ?

**Pete** Well, I don't usually eat lunch. I don't like to eat a big meal or anything at lunchtime.

**Trish** No? You don't have a snack \_\_\_\_\_ ?

**Pete** Well, I sometimes have a hot drink, like hot chocolate \_\_\_\_\_ .

**Trish** Well, I'm hungry - I'd like a sandwich \_\_\_\_\_ . Would you like something to eat?

**Pete** Well, maybe ...

**Trish** How about a salad \_\_\_\_\_ ?

**Pete** Yes, OK. Actually, I'd like a chicken sandwich. Oh, and let's get some ice cream \_\_\_\_\_ , too. I guess I *am* hungry!



## 2 About you

Conversation strategies

Answer the questions. Write true answers. Use *or something* or *or anything*.

1. Are you a picky eater?

Well, I don't eat fish or shrimp or anything.

2. What do you usually have for dinner?

\_\_\_\_\_

3. How about lunch?

\_\_\_\_\_

4. What do you like to order in restaurants?

\_\_\_\_\_

5. What do you drink with meals?

\_\_\_\_\_

6. What kinds of snacks do you like?

\_\_\_\_\_



### 3 Would you like to go out or . . . ?

Conversation  
strategies

Which questions can end with *or . . .*? Add *or . . .* where possible.

1. **Paul** What would you like for dinner tonight \_\_\_\_\_?

Would you like to go out or . . .?

**Val** Yes, please! I'd love to eat out.

**Paul** That's great. So can I choose the restaurant \_\_\_\_\_?

**Val** Sure.

**Paul** Let's see . . . would you like a pizza \_\_\_\_\_?

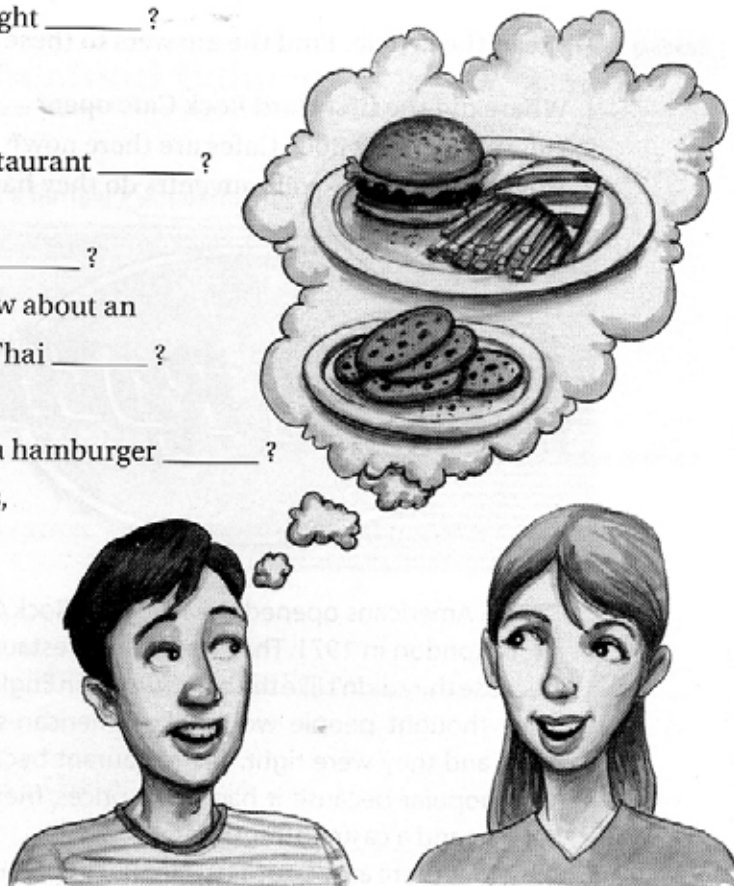
**Val** Um, I don't want Italian tonight. How about an Asian place? Do you like Korean or Thai \_\_\_\_\_?

**Paul** Uh, I don't really care for spicy food.

**Val** Let me think . . . do you want to get a hamburger \_\_\_\_\_?

**Paul** Yeah! With maybe some French fries, and some cookies.

**Val** OK! Stop! I'm starving! Let's go!



2. **Kate** It's my birthday today.

**Sally** Happy birthday! Do you have plans \_\_\_\_\_?

**Kate** I had plans, but my friend just called. He's sick.

**Sally** That's terrible! I know. Let's eat at my house. I can cook some steaks or something. What do you think \_\_\_\_\_?

**Kate** That's very nice, thanks, but I'm a vegetarian.

**Sally** Oh. Do you eat pasta \_\_\_\_\_?

**Kate** Well, I can't eat pasta or anything heavy right now. I'm on a diet.

**Sally** OK. No pasta. What would you like \_\_\_\_\_?

**Kate** Do you have any fruit \_\_\_\_\_?

**Sally** Sorry. I ate the last banana this morning before I went to work. I have some carrots. . . .

**Kate** Let's stop at the supermarket on our way to your house.



**1 The first "theme" restaurant****Reading****A** Read the article. Find the answers to these questions.

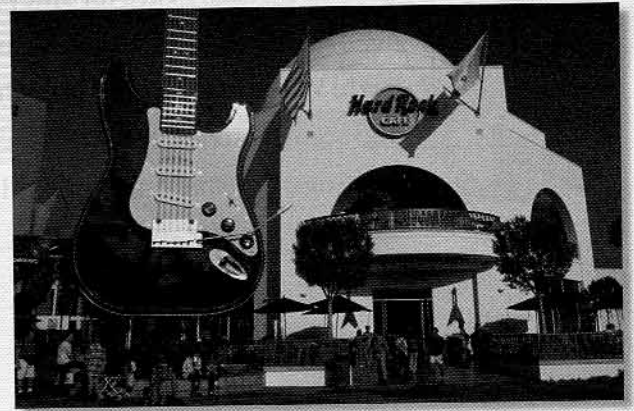
1. Where did the first Hard Rock Cafe open? \_\_\_\_\_
2. How many Hard Rock Cafes are there now? \_\_\_\_\_
3. How many rock 'n' roll souvenirs do they have? \_\_\_\_\_

# The **Hard Rock** is still rockin'!

**T**wo Americans opened the first Hard Rock Cafe in London in 1971. They started the restaurant because they didn't like the hamburgers in England. They thought people would like American-style food, and they were right. The restaurant became very popular because it had good prices, friendly service, and a casual atmosphere.

Now, there are about 110 Hard Rock Cafes in 41 countries – from Hollywood to Kuala Lumpur. They all have the usual American foods (hamburgers, French fries, and milk shakes), loud rock 'n' roll music, and lots of teenage customers.

The first Hard Rock Cafe had a fun, American atmosphere, but it didn't always have a rock 'n' roll theme. Then one day, a famous musician named Eric Clapton gave the restaurant his guitar. They put the guitar on the wall. Then one week later, Pete Townshend – a musician for the band The Who – gave his guitar to the restaurant. So they put that on the wall, too.



Now, Hard Rock Cafes around the world have about 60,000 rock 'n' roll souvenirs. These souvenirs include guitars and other kinds of instruments, posters, costumes, and photos. And they always get new things.

After over 30 years, the restaurant is still popular with both tourists and famous celebrities. There are always crowds outside Hard Rock Cafes. People like to visit the different restaurants and buy T-shirts with the names of the different cities. And both famous rock stars and local musicians sometimes visit and give free concerts for the customers. The Hard Rock is still rockin'!

**B** Read the article again. Then correct these sentences.

1. The first Hard Rock Cafe opened in ~~Hollywood~~ <sup>London</sup>.
2. The Hard Rock Cafe serves British food.
3. The restaurant atmosphere is very formal.
4. There are Hard Rock Cafes in 110 countries.
5. Pete Townshend gave the restaurant its first guitar.
6. The Hard Rock Cafe in London has 60,000 souvenirs.
7. These days, the restaurant isn't crowded.
8. Many musicians visit the restaurants and buy T-shirts.

## 2 Restaurant reviews

Writing

**A** Jill Heacock is a restaurant reviewer. She ate at the Seafood Palace last week, and she loved it. Circle the correct words to complete Jill's review.

### *This week's restaurant: The Seafood Palace*

★★★★

by Jill Heacock

Last week, I went to the Seafood Palace – it's a **terrible** / **wonderful** restaurant. I loved it. I was there on a busy night, and the atmosphere was **fun** / **formal**. The food was **awful** / **delicious**, and every dish came to the table **cold** / **hot**. I really liked the shrimp. Very tasty! The service was **excellent** / **slow**, the servers were really **friendly** / **lazy**, and the meal was **cheap** / **expensive**. I only spent \$12!

The Seafood Palace is a good place to hang out with friends or have dinner with your family. Try it!

**B** Imagine you are a restaurant reviewer. You ate at a restaurant, and you hated it. Write your review.

*This week's restaurant:* \_\_\_\_\_ ★

by \_\_\_\_\_

Last week, I went to \_\_\_\_\_ – it's a terrible restaurant! \_\_\_\_\_

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### Unit 12 Progress chart

Mark the boxes below to rate your progress.

= I know how to ...     = I need to review how to ...

To review, go back to these pages in the Student's Book.

Grammar

- use countable and uncountable nouns  
 make statements and questions with *much*, *many*, and *a lot of*  
 make statements and questions with *some*, *any*, and *not any*  
 make offers and requests with *would like*

118 and 119  
 118 and 119  
 120 and 121  
 121

Vocabulary

- name at least 5 categories of food  
 name at least 25 different foods

118 and 119  
 118, 119, and 120

Conversation strategies

- use *or something* and *or anything*  
 use *or ... ?* in *yes-no* questions to make them less direct

122  
 123

Writing

- use expressions to talk about restaurants

124 and 125

# TOUCHSTONE

## WORKBOOK 1

**Touchstone** is a groundbreaking new series that offers a fresh approach to teaching and learning North American English. It draws on the *Cambridge International Corpus*, a large database of conversations and written texts, to build a syllabus based on how people actually use English. The series introduces unique "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers exciting ideas for personalized, learner-centered interaction.

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- Vocabulary-learning strategies
- Strategies for managing conversation
- Inductive learning tasks
- Useful facts about spoken language
- Personalized speaking and writing practice
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- Listening strategies
- Reading that leads to realistic writing tasks
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### KEY WORKBOOK FEATURES

- Personalized grammar and vocabulary tasks
- Progress charts providing self-assessment and references to Student's Book pages

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#### CAMBRIDGE INTERNATIONAL CORPUS

The Cambridge International Corpus is a database of over 700 million words of spoken and written English that have been collected from a variety of authentic sources. Developed by Cambridge University Press as a tool to help in writing materials for learners of English, the Corpus can be analyzed to determine how the language is actually used.

[www.cambridge.org/corpus](http://www.cambridge.org/corpus)



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